SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

DR. T. K. TOPE ARTS & COMMERCE NIGHT COLLEGE

NO. 21 GOKHALE SOCIETY LANE, PAREL
400042
http://tktopenightcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dr. T. K. Tope Arts & Commerce Night College was established in 1984 with a view to cater to the needs of the working class people living in the Parel - Lalbaug area of Mumbai. We completed our first assessment and accreditation in 2004 with a B+ grade. Second assessment was done in 2010 and we secured B grade. Third assessment was completed in 2017, again with a B grade. This year we are ready to face the fourth cycle.

Vision

"At Dr. T. K. Tope Arts & Commerce Night College, our vision is to be a beacon of education, empowering the working-class community in Parel, Mumbai. Established in 1984, we are committed to providing accessible and quality education, enabling students to pursue academic excellence while balancing their professional commitments. Our goal is to create an inclusive learning environment that fosters personal growth, critical thinking, and a passion for knowledge. We strive to equip our students with the skills and knowledge needed to navigate the challenges of the contemporary world, ensuring their success in both academia and their chosen careers. Driven by a dedication to excellence, we aim to be a catalyst for positive change, shaping the future leaders of our community."

Mission

"At Dr. T. K. Tope Arts & Commerce Night College, we are on a mission to transform the educational landscape for the working-class community in Parel, Mumbai. Since our establishment in 1984, our commitment is to deliver accessible and top-notch education that empowers students to excel academically while juggling their professional responsibilities. We strive to cultivate an inclusive learning environment that nurtures personal development, critical thinking, and a genuine love for knowledge.

Our mission is to equip students with the essential skills and knowledge required to navigate the complexities of the modern world, ensuring their success not only in academia but also in their chosen careers. Fueled by our unwavering dedication to excellence, we aim to serve as a catalyst for positive change, molding the future leaders of our community. We believe in fostering a culture of continuous improvement, innovation, and adaptability, thereby contributing to the holistic development of each student who walks through our doors."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Government grant and permanent affiliation

The college enjoys the advantage of receiving a 100% government grant from the Government of Maharashtra and holds permanent affiliation with the University of Mumbai. Consequently, it operates in strict adherence to the regulations set forth by both the University of Mumbai and the University Grants Commission.

Affordable fee structure and successful alumni

The fee structure aligns with university guidelines, ensuring affordability for our students. As the inaugural night college of Mumbai University, it boasts a rich legacy of successful alumni spanning various age groups, including freshers and those seeking educational opportunities due to previous challenges.

Well-lit, spacious classrooms and well-equipped library with internet access

Our college features well-lit and spacious classrooms, complemented by a well-equipped library offering an extensive collection of textbooks, reference materials, periodicals, and internet access.

Experienced faculty with Ph.D. qualifications

Eighty percent of our faculty members are permanent, bringing a wealth of professional experience and expertise, with many holding Ph.D. qualifications. Feedback from learners consistently praises the teaching style and depth of knowledge demonstrated by our faculty.

Vibrant co-curricular activities and a strong NSS unit

In addition to academic pursuits, our college fosters a vibrant array of co-curricular activities. The NSS, Cultural, and Sports departments thrive, with enthusiastic participation in intercollegiate and state-level competitions, bolstering our tradition of excellence.

NSS volunteers spearhead various initiatives, including blood donation drives and environmental projects, while expert lectures and certificate courses enrich our learners' educational experience.

Institutional Weakness

Shared infrastructure and attendance challenges for working students

The college shares its infrastructure with other institutions within the Gokhale Education Society. Attendance challenges persist among our working student demographic, hindering their full engagement in academic and extracurricular activities and disrupting the continuity of classroom learning.

Language proficiency barriers

A language barrier further complicates matters, with many students struggling with English proficiency,

limiting their ability to learn and communicate effectively.

Lack of dedicated facilities hindering new courses

Moreover, the lack of dedicated facilities impedes the introduction of new courses aimed at enhancing employment prospects.

Financial constraints

Financial constraints discourage participation in paid initiatives, exacerbating the challenges faced by economically disadvantaged learners.

Institutional Opportunity

Short-term courses for skill-building

Despite these challenges, opportunities for holistic learner development abound. The college can introduce short-term courses tailored to accommodate students' schedules and interests, paving the way for skill-building initiatives such as computer literacy and foreign language proficiency.

Career preparation programs

A structured approach to career preparation, including competitive exam coaching, holds promise for guiding learners towards fulfilling career paths. By leveraging insights into students' backgrounds and aspirations, the college can tailor programs to foster greater engagement and long-term success.

1. Competitive exam coaching.
2. Tailored programs based on student backgrounds.
3. Holistic learner development initiatives

These are the three fields to be explored.

Institutional Challenge

Managing shared campus facilities

Challenges persist in managing shared campus facilities, accommodating student work schedules, and addressing financial limitations. Additionally, the academic calendar's structure, coupled with administrative demands during exam periods, poses obstacles to sustained learning and faculty engagement.

Student work schedule conflicts

Efforts to overcome these challenges require a multifaceted approach, encompassing infrastructure improvements, flexible scheduling options, and targeted support services to ensure all learners can thrive academically and beyond.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic framework at our institution is structured to ensure comprehensive curriculum planning and delivery. This is facilitated through an academic calendar that provides a roadmap for the year, annual teaching plans prepared by our teaching staff, a systematic timetable that ensures efficient utilisation of time, and monthly teaching reports submitted by teachers to track progress and address any challenges promptly.

Over the past five years (2018-19 to 2022-23), our institution has introduced two certificate courses aimed at enhancing student skills and knowledge. The English course was conducted in a hybrid manner (online and offline) by our English teacher Prof. Dhengle and the other on Yoga and Naturopathy was conducted by a professional institute. Mrs. Sankhye represented the institute. These courses have consistently attracted around 40-50 students annually, except during the COVID-19 lockdown period in 2020-21, where activities were disrupted.

The curriculum, designed in collaboration with the University of Mumbai, reflects a holistic approach, covering cross-cutting issues such as environmental sustainability, professional ethics, gender studies, human values, and more. Noteworthy courses like Environmental Studies for the FYBCOM class and Introduction to Constitutional Framework for FYBA exemplify this inclusivity.

In addition to classroom learning, our curriculum emphasises practical exposure through project work and field visits. For instance, the Accountancy department organises field visits to prominent financial institutions like the Bombay Stock Exchange (BSE) campus and the RBI Monetary Museum. These visits have benefited approximately 6.11% of our students, providing them with real-world insights and practical experiences.

Feedback from various stakeholders, including students, faculty, and external partners, has been overwhelmingly positive. The insights gleaned from feedback reports are discussed in detail during meetings of the Internal Quality Assurance Cell (IQAC), allowing for continuous improvement and refinement of our academic processes.

Overall, our commitment to excellence in curriculum design, teaching methodologies, and stakeholder engagement ensures a dynamic and enriching learning experience for all our students, preparing them for

success in their academic and professional pursuits.

Teaching-learning and Evaluation

Student enrollment stands at approximately 80%, with a sanctioned strength of 540 for First Year BA (FYBA), BCOM (FYBCOM), and MCOM I. FYBA comprises one division with 120 seats, FYBCOM includes three divisions totaling 360 seats, and MCOM consists of one division with 60 seats. Additional seats are applied for if applications exceed the sanctioned strength, with the University of Mumbai typically granting 10 to 12% extra seats per class. Extra seats were required in 2018 and 2019, attributed to increased demand, while 2020 saw a decrease due to the COVID-19 pandemic. However, admissions have been gradually increasing since 2021.

Around 58% of reservation quota seats are filled, with seats for candidates from scheduled tribes often remaining vacant. These vacant seats may be transferred to other categories or to the open/general category as needed.

The college employed 12 full-time teachers in 2018-19 and 2019-20, but this number decreased to 11 in 2020-21 and 2021-22. The Vice Principal's position has been vacant since Dr. Anjali Bhave's retirement in January 2020, pending government NOC approval. The Principal's position became vacant upon V. B. Rokade's retirement in 2021-22, with an In-charge Principal currently in place. The student-full-time teacher ratio stands at 96.6%, with 93.33% of sanctioned posts filled by full-time teachers.

All but one of the full-time teachers have cleared NET or SET examinations, which are mandatory qualifications for appointment. Six out of the 10 full-time teachers hold a PhD degree, while the remaining four are pursuing doctoral studies.

Teaching faculty utilised YouTube channels, Zoom, Google Meet, and PowerPoint presentations for instruction, with online quizzes conducted regularly.

Internal and external assessment processes are transparent, allowing students to verify or re-evaluate their results before final results are declared.

Programme outcomes and course outcomes are published on the college website, although a method to calculate the attainment of these outcomes is yet to be finalised.

The passing percentage has been significantly influenced by the COVID-19 pandemic and the subsequent post-COVID situation.

96.62% of student details were uploaded to the NAAC website in the prescribed format for the online survey.

Research, Innovations and Extension

Prof. Suryawanshi received a minor research grant in the year 2018-19 of Rs. 25 thousand by the University of Mumbai.

The Staff Training Academy of Gokhale Education Society had organised a one day seminar on Intellectual Property Rights at the Krishi Vigyan Kendra, Kosbad hill, Taluka Dahanu, District Palghar. Prof. Shubharaj Buwa and Prof. Sandip Kajabe attended the seminar.

An international webinar was organised on 15th June from 11:30 am to 1:30 pm with the title: – "The COVID-19 Crisis – International Experience – Common Man's Perspective and Expert Opinion" Resource persons were from eight countries of India, Australia, Germany, USA, Canada, Italy, South Sudan, Nigeria.

Keynote address was delivered by Mr. Lealem Dinku Ethiopia. Concluding remarks were made by Dhanashree Karmarkar, who was then, a Police Inspector attached to Office of Director General of Police, Maharashtra.

Besides this, a lecture series on Western Political Thought (July 2020) and Indian Political Thought (2021) and a seminar on "Impact of Corona Pandemic on the Agricultural Sector in Maharashtra" was organised online by the departments of Political Science and Economics respectively.

Teaching staff has published research papers in journals, conferences. They have also published chapters in textbooks.

NSS programmes have helped sensitise students on different social issues. Blood donation camp was organised. Students participated in a 7 day annual residential camp organised in the mofussil area near Mumbai. Various outreach programmes were also conducted by the NSS department. Students have given a rich feedback for the NSS activities.

Infrastructure and Learning Resources

There are 12 classrooms. Computer lab with 22 computers is available to students of TYBcom - 2 computers for students in the library. Some classes have projectors. College has a gym run by the Gokhale Education Society. There are two auditoriums of approx. 300 seats each and a conference hall. Wifi facility is available in the conference room.

Infrastructure development was almost nil with the exception of an extension built on the rooftop of the existing building, which cost Rs. 40 Lakhs. The Gokhale Education Society being the parent organisation decides about the construction activity and therefore we had transferred Rs. 40 lakh to the society.

Library uses INFLIBNET software. Through N-List the library has subscribed to many e-resources. Each teacher has an N-List account. Reading hall is open on Sundays and holidays during examination days in September, October and March, April and May. Students make use of the reading hall, books and computers to their best capacity.

We have done an AMC with a computer company. Internet connection is purchased from a local cable company. Staff room, office, Principal's office, MCOM section, Conference room and library have Wi-Fi facilities.

Total number of students = 971
Total number of computers = 24
With a student-computer ratio of approximately 40.46, it means there's roughly one computer available for every 40 students.

Student Support and Progression

The Government of Maharashtra offers scholarships and freeships to uplift socially backward classes, directly transferring funds to students' accounts through the direct benefit transfer scheme. Approximately 12 percent of students benefit from these initiatives.

An annual basic English language course aims to enhance language skills, catering primarily to students hailing from rural areas in the Konkan region, Satara, Pune, and Kolhapur districts. Complementing this, a Yoga course is also conducted.

Faculty members provide personalised guidance to students for competitive exams, with notable success stories like Santosh Mohan Mandave, who secured a position as a Naib Tahasildar in the Revenue Department of the Government of Maharashtra. We are planning to establish a separate competitive exam guidance cell.

The institution has three committees dedicated to student welfare: the Anti-ragging committee, the Grievances committee, and the Women's Development Cell. While no written complaints have been filed over the years, any oral grievances received are promptly addressed.

Given the diverse backgrounds of our students, many are already employed either full-time or part-time, finding the flexible timings of the night college convenient. After graduation, most prefer to enter the workforce, with a minimal percentage pursuing higher education. Consequently, the number of students passing prestigious exams like NET/SET/GMAT/GRE/TOEFL/IELTS remains low at 0.13%.

Though participation in cultural and sports activities is limited, the college has earned seven University and state-level awards in these domains over the past five years. Indoor games competitions are held in the first half of the academic year, followed by outdoor events like inter-class cricket tournaments and athletics in January

and February.

The annual 'Chang Bhala Utsav' celebrates cultural diversity through events such as elocution, debates, singing, poetry recitation, drawing, rangoli, mono acting, one-act plays, and dancing competitions, drawing enthusiastic participation from students.

The vibrant alumni association actively supports the college, aiding in exam supervision and administrative tasks, demonstrating a strong bond with their alma mater.

Governance, Leadership and Management

We provide educational opportunities to the needy and lowest economic strata of the society. Continuous meetings and efforts of the College Development Council (CDC) and Internal Quality Assurance committee (IQAC) ensure the implementation of the vision and mission of the institution. Besides these two committees there are about 21 committees which includes almost all staff members of the institution and indicates democratic functioning and decentralisation of authority.

NEP will be implemented from the academic year 2024-25 according to University of Mumbai guidelines about affiliated colleges. All full-time teaching staff members have attended related workshops and seminars and are conversant with the NEP structure, ideology and goals.

We are permanently affiliated with the University of Mumbai and are recognised by the UGC under 2f & 12b of UGC act 1956.

Our admissions, student and staff attendance, examination results, most part of financial administration are digitalised. We are in the process of digitising the entire accounting system, leave records, service books and payroll.

All teaching staff members annually submit their performance appraisal reports, besides annual teaching plans and monthly teaching reports. All these files are reviewed during ISO audits.

The institution grants study leaves to teachers. Staff members participate in Public Service Commission activities and University activities at various levels.

Financial support is provided to staff members to attend seminars and workshops.

Internal and external financial audits are conducted regularly by the Gokhale Education Society and the Government of Maharashtra.

The Internal Quality Assurance cell is actively functioning in the College.

Institutional Values and Best Practices

Promotion of gender equity is done through diverse initiatives in college curriculum and co-curricular activities, fostering awareness, understanding, and empowerment among learners.

The college management's motto, "Above self above politics," emphasises an inclusive work culture focused on the learners' interests, free from biases related to caste, religion, or socio-economic status. Activities and engagements promote democratic awareness and cultural respect among learners, while lectures and events foster understanding of constitutional values.

The institution, as the pioneering night college affiliated with Mumbai University, celebrates its diverse student body, including those overcoming financial challenges and returning to education with renewed enthusiasm. The students' resilience and dedication, despite obstacles, inspire faculty and reinforce the institution's commitment to providing quality education and support. Approximately 80% of students actively engage in academic and extracurricular activities, reflecting their humility and cooperation. The institution's mission is to empower students to become responsible members of society through personalised support and a nurturing environment, guiding them towards success in their endeavours.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dr. T. K. Tope Arts & Commerce Night College
Address	No. 21 Gokhale Society Lane, Parel
City	Mumbai
State	Maharashtra
Pin	400042
Website	http://tktopenightcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nagesh Suryawanshi	022-24138617	9867004182	022-24137609	gestktiqac@gmail.com
Associate Professor	Shubharaj Purushottam Buwa	-	8779843694	-	shubharaj.buwa@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Evening

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	University of Mumbai	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-09-2008	[View Document](#)
12B of UGC	26-09-2008	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	No. 21 Gokhale Society Lane, Parel	Urban	0.72	6115.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,	36	Higher Secondary Certificate HSC	English,Marathi	360	239
UG	BCom,Commerce,	36	Higher Secondary Certificate HSC	English	840	659
PG	MCom,Commerce,Advanced Accountancy	24	BCom	English	120	73

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				4				6			
Recruited	2	0	0	2	3	1	0	4	3	1	0	4
Yet to Recruit	1				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	8	1	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	6	1	0	7
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	5	2	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	1	0	0	1	0	6
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	7	1	0	8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	616	0	0	0	616
	Female	282	0	0	0	282
	Others	0	0	0	0	0
PG	Male	46	0	0	0	46
	Female	27	0	0	0	27
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	126	97	84	106
	Female	67	64	40	43
	Others	0	0	0	0
ST	Male	3	0	1	1
	Female	5	1	0	0
	Others	0	0	0	0
OBC	Male	213	183	188	296
	Female	67	62	71	102
	Others	0	0	0	0
General	Male	281	282	187	281
	Female	154	148	103	115
	Others	0	0	0	0
Others	Male	36	34	33	57
	Female	19	18	16	18
	Others	0	0	0	0
Total		971	889	723	1019

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Foundation course and Advertising are two interdisciplinary courses taught at the first and second year level Arts and commerce students in first four semesters. Advertising is taught in third and fourth semester to students of Arts and Commerce streams.
2. Academic bank of credits (ABC):	The first batch of ABC IDs was dispatched to the University of Mumbai on 24th April 2023. From May 2023, a distinct field for the ABC ID was incorporated into the admission forms. As a result, the college received the ABC IDs for all enrolled students. It should be noted that the University of Mumbai also collects these ABC IDs through their mandatory registration form. This form is required

	for all students seeking admission into undergraduate courses, including first, second, and third year, as well as postgraduate courses. From Academic year 2023-24 ABC IDs will be collected by the University.
3. Skill development:	Time and space constraints limit the possibility of starting a skill development course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Rangoli and drawing competitions are held annually..
5. Focus on Outcome based education (OBE):	Every teacher focuses on predefined programme and course outcomes.
6. Distance education/online education:	During the COVID-19 related lockdown period in Academic year 2020-21 and 2021-22 all teachers conducted online lectures. Lectures were uploaded to YouTube site and made available to students. For e.g. see these playlists of Political Science department - FYBA Semester I - https://www.youtube.com/playlist?list=PLmZU-yEbAsjR9eRklpym-tohgLX51EXh0 FYBA Semester II - https://www.youtube.com/playlist?list=PLmZU-yEbAsjRJX1ZdYN0XqPYlo2FdDnlv SYBA Semester III - Paper II - https://www.youtube.com/playlist?list=PLmZU-yEbAsjT7V_OpKBTaW7M2YtBQujVD SYBA Semester III - Paper III - https://www.youtube.com/playlist?list=PLmZU-yEbAsjTqFMwlorIzvu6Ir_jwQoTe SYBA Semester IV Paper II - https://www.youtube.com/playlist?list=PLmZU-yEbAsjSCQCNP9F_78d1GxkEl5Hfa SYBA Semester IV Paper III - https://www.youtube.com/playlist?list=PLmZU-yEbAsjQIQqlTZoSFVIT3qLkXgU-u TYBA Semester VI Paper IV - https://www.youtube.com/playlist?list=PLmZU-yEbAsjQYzHT_eGRrWWmO2rPKvDKN Political Science department has also developed a comprehensive website using WordPress - http://drtktopecollege.in/wp/ where study material, audio-video information and question papers are posted.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club was formed under the National Service Scheme.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Students were encouraged to register themselves in the voter's list.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	None
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Registration drive conducted by NSS unit.

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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
971	889	723	1019	1027

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	11	12	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
87.05	48.81	68.20	46.90	63.33

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ensuring effective curriculum delivery through a well-planned and documented process is a crucial aspect of any educational institution's success. In following ways college tries to achieve this:

1. **Teacher Training and Professional Development:**Trains teachers on the curriculum's goals, structure, and teaching methods.Provides workshops and ongoing professional development to enhance teaching skills and familiarity with the curriculum.Encourages collaboration among teachers to share best practices and experiences.
2. **Documentation:** Preparesthe teaching monthly plan for each subject to be taught
3. **Assessment and Feedback:**Semester wise assessment as per university rules conducted to test the learning outcomes and tomeasure student progress. Collect feedback from both teachers and studentscollected over time.
4. **Technology Integration:**Incorporate technology tools and resources that enhance curriculum delivery through online platforms and multimedia.

Here's a general overview of how the college adheres to the academic calendar for Continuous Internal Assessment (CIA) :

1. **Calendar Planning:** At the beginning of each academic year, the college's IQAC and relevant departmental heads collaborate to create an annual academic calendar. This calendar outlines important dates such as the start and end of each semester, holidays, examination periods, and other significant academic events.
2. **CIA Component Integration:** The academic calendar should also include specific dates for Continuous Internal Assessment (CIA) components.
3. **Communication to Faculty and Students:**then the academic calendar is finalized,and communicated to both faculty members and students. Faculty members are informed of the dates for submission, completion of assessment before hand.
4. **setting the question papers:** Faculty members prepares the question papers which is aligned with the learning objectives of the course and the curriculum as per university paper format.
5. **Assessment Implementation:** As per the calendar, college exam department administer assessments on the designated dates.
6. **Evaluation and Grading:** After students complete their assessments, faculty members evaluate the papers and submit them within a reasonable time frame.
7. **Record Keeping:** The college maintains records of assessment scores, and grades of students. This documentation helps in tracking students' performance over time.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.36

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	20	0	16	36

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum with the help of teaching students following subjects to different classes:

i) All papers of FYBA, SYBA & TYBA of literature includes syllabus on Gender and Human Values

ii) Foundation Course paper of FYBA, FYBCOM, SYBA & SYBCOM have syllabus onProfessional Ethics, Gender, Human Values, Environment and Sustainability.

iii) Environmental science of FYBCOM paper refers the environmental issues.

iv) TYBA MARATHI specialisqation paper 'Literature and society' teach about feminism and human values.

v) TYBA POLITICS specialisation paper 'indian political thought' & 'western political thought' teach aboutProfessional Ethics, Gender.

vi) TYBCOM Financial Accounting paper has syllabus of professional ethics for accountant and corporate governance.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.97

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 58

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.66

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
456	402	206	575	613

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
540	540	540	594	613

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 42.57

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
204	198	122	220	227

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
441	440	432	475	493

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 97.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Dr T K Tope Arts and Commerce Night College conducts a variety of student-centered activities in order to enhance the quality of its teaching and learning process. The concepts of experiential learning, participatory learning, and problem-solving methodologies are referred to as experiential learning, participatory learning, and problem-solving methodologies. The Marathi Department organized a Marathi Bhasha Padharwada in order to stimulate student interest in learning the language. In order to provide students with a better understanding of Marathi, the department organized a field trip. The primary objective of such a visit is to promote cultural and historical awareness. In addition to traditional classroom instruction, the Accounting Department organized an industrial visit for students as part of the concept of participatory learning: Through various interactive and participatory strategies, we aim to enhance students' learning experiences in class.

The use of these approaches contributes to the creation of a sense of responsibility in learners as well as making learning an active process of knowledge construction. The teaching-learning pedagogy that we use at our college is designed to meet the needs of both advanced and slow learners. Alongside traditional lecture methods, new student-centric pedagogies such as blended learning make learning more

student-centered, including lecture-based learning as well as technology-based learning. In order to motivate students beyond the scope of theoretical knowledge, a variety of methods have been employed, such as workshops, seminars, group discussions, etc.

As part of the faculty's pedagogy, the College provides all possible support for students-centered methods, including: projectors are installed in all classrooms, two computers are available in the library with wireless connectivity, as well as a N List journaling facility for teachers and students. Learning was conducted online during the pandemic period due to the availability of e-resources. Students were able to strengthen their learning skills through the use of audio-visual aids, discussions, and other aids. Students' active participation in the learning process is measured through discussions in live classrooms and responses to chat boxes.

As part of the college's online skill development activities, students were encouraged to use mobile-based application software to complete their practical tests. Training was provided to faculty on the use of ICT enabled tools in an effective and efficient manner. Microsoft Teams, a learning management system, was purchased by the institution for the purpose of delivering lectures. Providing faculty with a computer-aided teaching and learning environment is part of the university's commitment to excellence. A facility for online learning was provided by the college during the period of the Covid-19 pandemic. Google Meet was used by the college during this period. Google Meet has been extensively used during the pandemic period when distance learning became the only means of communicating with both students and teachers. In accordance with a schedule established by the institution, this online platform is used by the institution to conduct regular classes.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.33

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	11	12	12

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Dr. T. K. Tope Arts and Commerce Night College is affiliated with the University of Mumbai, and internal and external assessments are conducted accordingly. During lectures, teachers discuss the syllabus. The Examination Committee is responsible for conducting exams. An annual timetable is framed by the committee and posted on the notice board as well as in the student groups on Whatsapp.

The committee also appoints paper setters and examiners in consultation with the head of the department and collects three sets of question papers. The university suggests a pattern for question papers that is communicated to students well in advance. A paper setter prepares model solutions, ensuring fair evaluation of answer scripts, and external moderators ensure fair and unbiased assessment. During course projects, the faculty issues notices regarding the type, mode, and date of submission. Marks are then

submitted to the examination committee. Result processing is done within the stipulated time frame after cross checking all marks. In case of medical reasons and/or due to other activities, students who are unable to attend examinations may take an additional exam. Independent committees deal with unfair means as per University of Mumbai ordinance. An app was used to conduct the entire process during the pandemic. The application was demonstrated followed by a mock examination to familiarize students with the application. A team of faculty monitored the examination process and resolved any technical issues immediately.

Student grievances relating to any aspect of the exam are handled by the Examination Committee's grievance redressal committee. There is a notice board at the college explaining the redress mechanisms. Grievance redressal forms are available in the college office for students with grievances. Exam committee members form a grievance redressal committee to deal with students' exam-related complaints. Grievances related to internal assessments are resolved by the grievance redressal committee in consultation with the principal. A revaluation and photocopy of the answer book are available to students who are unhappy with their grades. University examination grievances are sent through the college office to the university for review, and the university responds to the aggrieved students. We follow a transparent and time-bound process.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution runs 106 courses for three programmes.

1. BA - 46
2. BCOM - 44
3. MCOM - 16

Programme outcomes for all three programmes and course outcomes are stated and displayed on the website.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

We are in the process of developing the system to evaluate POs and COs.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 76.01

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
77	308	199	208	95

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
229	312	215	235	176

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.25

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0.25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Certificate course for Yoga was organised by the college in academic year 2022-23. Druing the cultural competitions rangoli competitions are held. The Staff Training Academy of Gokhale Education Society had organised a one day seminar on Intellectual Property Rights at the Krishi Vidnyan Kendra, Kosbad hill, Taluka Dahanu, District Palghar. Prof. Shubharaj Buwa and Prof. Sandip Kajabe attended the seminar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.5

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.58

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

NSS Volunteers of the NSS unit of the college were participated in several activities like Peace rally, Voter Id Registration camp, Blood Donation camp, Organ Donation rally, various Cleanliness drive, Women and child health drive and other such activities organized by University of Mumbai and other colleges in Mumbai. Also some guest lectures were organized by college on topics related to Social awareness.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No such awards and recognitions during last five years.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 61

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	5	9	13

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

There are 12 classrooms. Computer lab with 22 computers is available to studnets of TYBcom - 2 computers for students in library. Some classes have projectors. College has a gym run by the Gokhale Education Society. There are two auditoriums of approx. 300 seats each and a conference hall. Wifi facility is available in the conference room.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.73

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	40	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library uses inflibnet software. Through inflbnet the library has subscribed to many e-resources. Each teacher has an inflibnet account. Reading hall is open on Sundays and holidays during examination days in September, October and March, April and May. Students make use of the reading hall, books and computers to their best capacity.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

We have done an AMC with a computer company. Internet connection is purchased from a local cable company. Staff room, office, Principal's office, MCOM section, Conference room and library has Wi-Fi facility.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 971

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 01

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 38.1

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
40.34	18.84	9.80	24	26.77

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 11.88

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
101	129	100	113	107

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.99

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	05	03	07

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
281	184	117	70	152

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.13

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	02	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	12	15

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

We have an informal Alumni Association that operates without formal registration. Every year, we organise at least one meeting to connect with past students. These alumni play a crucial role in supporting the college by assisting with examination supervision and other administrative tasks.

File Description	Document
Provide Link for Additional information	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our Night College Vision is to provide quality education and to empower with education at a higher level to needy students who can not afford to take education in regular day colleges because of poor financial conditions. The institutional governance and leadership are following the vision. Under the effective leadership of the Governing Body of the Gokhale Education Society and the Principal of the College, a plan of action is prepared in consultation with CDC and IQAC.

The IQAC prepares the Academic Calendar and looks after its effective implementation. The plans for long term goals are prepared and implemented which include starting of new courses or programmes, upgrading of infrastructure, raising the funds. etc. The institution functions in a decentralised manner, which is reflected in its democratic functioning. The institute is headed by the Principal.

The Committees include the Admission Committee, Time Table Committee, IQAC Committee, Planning Board, Examination Committee, Discipline Committee, Grievance Cell, Women Development Cell, Research Committee, Purchase Committee, NSS Committee, DLLE Committee, Sports Committee, AntiRagging Committee etc.

The Management takes a long term view towards starting of new programs, optimum use of infrastructure, industry association during the industrial visits and campus interviews etc. The policies and plans of the college are periodically reviewed, monitored for both academic and financial aspects through appropriate channels. The institute provides platform for inculcating the qualities among students and staff members through the Committees, Associations and Forums such as NSS, DLLE, Students' Council etc. The institution has introduced quite a good number of innovations in the Teaching-Learning Process, use of ICT, Evaluation of the students, Research and Extension Activities. Quality improvement strategies include use of ICT in teaching-learning, organization and participation of faculty members in conferences, seminars, workshops, students' participation in NSS, community initiatives, intercollegiate events, sports and various extra-curricular activities. All the decisions taken unanimously by the CDC are implemented. The Grievance Redressal Cell redresses the grievances of any student, faculty or non

.According to a University of Mumbai decision, NEP will be implemented from next academic year i.e. 2024-25 in all affiliated colleges of the University of Mumbai. Our Parent Institution had organised two days workshop on NEP at Nashik. one of our staff and Principal attended it. Two of our staff members attended a workshop on NEP held at National college Bandra, other staff members have also attended at least one seminar on NEP.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

We're permanently affiliated with University Of Mumbai and registered under Section 2(f) and 12(b) of UGC Act, we follow all the rules and regulations by the Government of Maharashtra, UGC, the University of Mumbai and Gokhale Education Society.

At our institution, we have a meticulously crafted institutional perspective plan that serves as the backbone of our operational efficiency. This plan seamlessly integrates with our administrative framework, ensuring the smooth functioning of our institutional bodies. Our policies, administrative setup, appointment procedures, and service rules are meticulously designed to uphold the highest standards of effectiveness and efficiency.

Our administrative setup is structured to facilitate optimal performance. We have a dedicated team comprising an Office Superintendent, Head Clerk, Senior Clerk, and two Junior Clerks, supported by two diligent Peons. Additionally, our library operations are overseen by a full-time librarian who supervises two library attendants, ensuring the seamless functioning of our academic resources.

While we currently do not have a full-time Principal, our institution operates seamlessly under the leadership of In-charge Principal, Dr. Nagesh Suryawanshi. Dr. Suryawanshi diligently leads our institution, ensuring that our academic endeavors align with our institutional goals.

All appointments within our institution adhere strictly to the regulations set forth by the UGC, State government, and the University of Mumbai. Whenever a vacancy arises, we promptly notify our parent institution, the esteemed Gokhale Education Society. The Society oversees the meticulous process of appointment, ensuring that each candidate selected is well-suited to contribute to our academic community.

In instances where permanent government-approved appointments are not immediately feasible, the Gokhale Education Society steps in to appoint staff on a temporary basis. This proactive approach ensures that our institution continues to operate seamlessly, fulfilling its academic mandate without interruption.

In essence, our institution stands as a testament to the effective deployment of institutional perspective plans and the efficient functioning of institutional bodies. Through adherence to stringent policies,

meticulous administrative oversight, and a commitment to academic excellence, we continue to thrive as a beacon of educational advancement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

At our institution, we implement an annual appraisal system designed to enhance the effectiveness of our faculty members both in teaching and research capacities. Each year, the reporting authority conducts a comprehensive evaluation of faculty performance. apart from that Annual teaching plan and Monthly teaching reports are submitted by teachers regularly. Head of the institution reviews it and suggests necessary actions. Every teacher maintains a file containing all the reports. The files are reviewed during ISO audits.

To enhancement of abilities and skills of staff members, we take measures as given below-

The Sanctioning of Study Leaves: Our institution recognizes the importance of continuous learning and academic advancement. Hence, study leaves are granted to faculty members to pursue further education, engage in research, or attend academic conferences, fostering a culture of lifelong learning. Sanctioning of Medical Leaves: Our institution ensures that teaching and non-teaching staff members have access to necessary medical leaves when required, prioritizing their health and recovery.

Seminars and Workshops: Faculty members are granted duty leaves to attend seminars and workshops relevant to their field of expertise, fostering continuous learning and knowledge exchange.

Meetings for Government Bodies: Our institution recognizes the importance of faculty participation in government bodies such as the Maharashtra Public Service Commission (MPSC), university paper settings, and corrections. Duty leaves are provided to ensure their active involvement in these critical processes, contributing to the development and enhancement of academic standards.

Promotion for Best Staff Awards: Exceptional performance is acknowledged and rewarded through promotions and recognition, motivating our staff to strive for excellence.

Sponsorship for Short and Long-Term Courses: Staff members are encouraged to enhance their skills and knowledge through participation in short and long-term courses, sponsored by the institution.

Provision of Long Leaves for Medical Purposes: In cases of prolonged illness or medical treatment, staff members are granted extended leaves to prioritize their health and well-being. As one of our staff members was undergoing treatment for critical health issues, the parent institution permitted him to take long leave as per the government leave rules.

The sanctioning of CCL: Our institution acknowledges the importance of work-life balance and supports our employees in their caregiving responsibilities. As part of our commitment to fostering a supportive and inclusive workplace, the parent institution give sanction for child care leave as per government leave rule to eligible employees.

Participation in Residential Programs: Opportunities for participation in residential programs aimed at promoting mental well-being and personal growth are provided to our staff members.

Leadership Training Programs: Our institution invests in the professional development of our staff by facilitating participation in leadership training programs, empowering them to take on leadership roles within the organization.

These measures reflect our institution's commitment to creating a supportive and conducive work environment for our valued faculty and staff members. We remain dedicated to fostering a culture of care, growth, and development within our institution.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.86

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	4	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 29.51

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	9	2	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As an affiliated college, our funding is solely derived from the collection of fees per the regulations set by the university and the government. We allocate these funds as per university and government rules. The internal audits are conducted by CA Mr. Ginde who is appointed by the Gokhale Education Society, the parent organisation,to conduct financial audits. The suggestions made by the auditor are duly complied with. The external audit is conducted by the Office of the Joint Director, Dept of Higher Education, Mumbai Region. External audit is also conducted by the Auditor General.   We are currently devising strategies to bolster our fundraising endeavours in the years ahead.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

To create our academic schedule, the IQAC collaborates with the Principal and Department Heads. We organize academic, co-curricular, and extracurricular events through coordinated calendars, which are then approved by the College Development Committee. These calendars are shared on our website and with department heads to prepare their plans. Seminars, lectures, and exams are all part of our program.

Administrative schedules are prepared by Office Superintendents, account division heads, and librarians. These are distributed to non-teaching staff for implementation. The IQAC, along with HODs and the Principal, monitors the plan.

In our efforts, we've established guidelines to encourage faculty to pursue Ph.D. research, resulting in five completed Ph.D.s in the last five years. We also support faculty in presenting their research at conferences and getting published in respected journals. Furthermore, we've organized national/international conferences on various contemporary topics and implemented improvements based on feedback.

Due to the pandemic, we've adapted to online teaching and exams, conducting both online and offline sessions in the past academic years. Co-curricular and extracurricular activities were also conducted online during this time.

We emphasize the importance of adhering to guidelines from authorities to address challenges. Our academic calendar is prepared well in advance, with teaching plans developed by faculty. Regular feedback from students helps us evaluate teaching quality, and we address any issues promptly. Additionally, we have a structured evaluation system for student performance, including regular testing, assignments, presentations, and semester exams.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Syllabi of various courses taught in BA & BCOM programmes in the college are full of knowledge promoting gender equity among learners. Skits, films and talks are organised by the faculty based on their topic relevance.

Foundation course - a compulsory one taught in FY & SY aims at shaping and training the learners to develop their mindset towards gender sensitization and change their biased perception or preoccupied thought process. They have a topic for project in the same course.

Besides currricular, co-curricular activities conducted via NSS, Cultural and Women develpment cell have special focus on gender equity organising guest lectures, skits, workshops and other relevant activities.

Learners are encouraged to be equal and fair in the management of various participation be it residential camp, stage decoration or other arrangement for the programmes.

Success of these activities clearly indicate that male and female learners have developed their skills of understanding towards such sensitivity.

Other guest lectures based on property rights of women, domestic violence, legal ways of demanding justice etc. are conducted by various department of the college.

International women's day is celebrated in the college. A wash room for female learners and staff is available in the college. A female common room is also available for them where these learners complete their projects or do their study. Health awareness session or camp is conducted for their awareness against various deficiencies.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College management's motto is 'Above self above politics' which directs all the faculties towards their inclusive work culture in the interest of learners barring any bias based on caste, religion, socio-economic inequality or imposition of particular culture among the learners or the staff. Through curricular and co-curricular activities and engagement, learners are kept democratically alert and culturally respectful towards each other. Similarly through various lectures, events and activities they are made aware about constitutional conduct and thinking.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The two best practices successfully implemented in the college are as below:

1. Earn and Learn scheme for two learners - This facilitates not only financial support to needy appointees but a kind of professional training or skills among them.

2. Certificate Course in Basic English Competency for FY learners - This facilitates the enrolled learners to develop their employability skills, communicative ability and personality develpment.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As the pioneer night college affiliated with Mumbai University, our institution has consistently pursued a distinctive approach, both academically and through extracurricular engagement. Among the myriad facets that define our uniqueness, it is our students who truly stand out.

Our student body is a diverse tapestry, comprising individuals from varied backgrounds, many of whom face financial challenges. Among them are those who, for various reasons, had previously abandoned their educational pursuits, only to rediscover their aspirations for a degree. Their return to the academic fold, marked by enthusiasm and a zest for learning, is a testament to the transformative power of education.

The joy and satisfaction radiating from our students as they attend lectures and engage in activities speak volumes about their appreciation for the college environment, notwithstanding their age or past setbacks. Their positive feedback, acknowledging the quality of teaching and the resources available, serves as a source of inspiration for our faculty, reinforcing our commitment to enhancing their educational experience.

We take pride in the resilience and determination displayed by students who, despite facing financial constraints, diligently balance work commitments with their academic pursuits. Our faculty recognizes and applauds their perseverance, constantly reminding them of their importance and potential. Through

constant encouragement and support, we endeavour to instil in them the belief that they are capable of achieving their goals and aspirations.

It is heartening to witness the transformation of these students, many of whom eventually broaden their horizons and reassess their career paths upon completing their degree. Despite juggling demanding schedules, approximately 80% of our students actively participate in lectures and extracurricular activities, demonstrating a remarkable blend of humility and cooperation that is deeply valued by the institution.

Our primary objective remains steadfast—to empower and guide our students towards becoming responsible and contributing members of society. Through personalised support and a nurturing environment, we strive to equip them with the skills and confidence necessary to thrive in their chosen endeavours. Their journey is our collective endeavour, and we are committed to facilitating their growth and success every step of the way.

5. CONCLUSION

Additional Information :

The processes involved in preparation of of AQAR, IIQA, SSR and the functioning of the IQAC has transformed the College entirely.

Concluding Remarks :

At this stage, while we've laid out the facts about our staff, students, and facilities, and we've explained our rules and values, we know there's still more to do.

But we're confident that with hard work, we'll get there in the next few years. We're ready to make changes and improvements to make our institution even better.

We believe that by working together and staying focused on our goals, we'll keep moving forward. With every challenge, we'll learn and grow. And with every success, we'll aim even higher.

Let's keep going, knowing that the future holds great things for us and for those we serve.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 59 Answer after DVV Verification: 58 Remark : DVV has made the changes as per shared data template document by HEI .
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification:

Answer before DVV Verification (2.1.1.1):

2022-23	2021-22	2020-21	2019-20	2018-19
456	402	206	575	613

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
456	402	206	575	613

2.1.1.2. **Number of sanctioned seats year wise during last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
540	540	540	575	613

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
540	540	540	594	613

Remark : DVV has made the changes as per shared supporting document by HEI .

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 263 | 228 | 122 | 345 | 367 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
204	198	122	220	227

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
441	440	432	475	493

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
441	440	432	475	493

Remark : DVV has made the changes by looking at seats earmarked against the reserved admitted students.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
1	7	0	3	2 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
1	5	0	0	0 | Remark : DVV has made the changes as per shared document by HEI .
---	---
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---	

| 6 | 6 | 3 | 9 | 6 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	0	0	0

Remark : DVV has made the changes as per shared document by HEI .

3.4.3 — *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	23	9	13	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	5	9	13

Remark : DVV has made the changes as per shared supporting document excluding the workshops and days .

4.3.2 — **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
Answer before DVV Verification : 24
Answer after DVV Verification: 01

Remark : As per no supporting shared by HEI value is 0 .

5.1.4 — *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: C. 2 of the above Remark : DVV has selected the C. 2 of the above as per shared supporting document by HEI.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	08	05	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	04	05	03	07

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
281	184	117	70	152

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
281	184	117	70	152

Remark : DVV has made the changes as per shared relevant placement letters by HEI. |
| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	04	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	00	02	00

	Remark : DVV has made the changes as per shared data template document excluding the duplicates .
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
50	0	0	60	75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	0	0	12	15

Remark : DVV has made the changes by considered all activities conducted on same or nearby dates as one event.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	1	4	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	4	2

Remark : DVV has not conisdered those teachers whom recieved less than 1000 rs.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

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Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	5	19	5	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	9	2	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	0	0	2

Remark : DVV has made the changes by cosidered one teacher once for a year.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has selected the C. Any 2 of the above as per shared supporting document by HEI.
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : DVV has selected the D.1 of the above as per shared supporting document by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations