

As Per NEP 2020

University of Mumbai



Title of the program

- A- U.G. Certificate in Politics.
- B- U.G. Diploma in Politics.
- C- B.A. (**Politics**)
- D- B.A. (Hons.) in Politics
- E- B.A. (Hons. with Research) in Politics

Syllabus for

Semester – Sem I & II

Ref: GR dated 20th April, 2023 for Credit Structure of UG

(With effect from the academic year 2024-25 Progressively)



(As per NEP 2020)

Sr. No.	Heading	Particulars	
1	Title of program O: _____A	A	U.G. Certificate in Politics
	O: _____B	B	U.G. Diploma in Politics
	O: _____C	C	B.A. (Politics)
	O: _____D	D	B.A. (Hons.) in Politics
	O: _____E	E	B.A. (Hons. with Research) in Politics
2	Eligibility O: _____A	A	H.S.C. with Percentage OR Passed Equivalent Academic Level 4.0
	O: _____B	B	Under Graduate Certificate in Politics OR Passed Equivalent Academic Level 4.5 or Equivalent Course
	O: _____C	C	Under Graduate Diploma in Politics OR Passed Equivalent Academic Level 5.0
	O: _____D	D	Bachelors of Politics with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
	O: _____E	E	Bachelors of Politics with minimum CGPA of 7.5 OR Passed Equivalent Academic Level 5.5
3	Duration of program R: _____	A	One Year
		B	Two Years
		C	Three Years
		D	Four Years
		E	Four Years
4	Intake Capacity R: _____	120	

Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination	
R: _____ Standards of Passing	40%	
Credit Structure Sem. I - R: _____ A Sem. II - R: _____ B	Attached herewith	
Credit Structure Sem. III - R: _____ C Sem. IV - R: _____ D		
Credit Structure Sem. V - R: _____ E Sem. VI - R: _____ F		
Semesters	A	Sem I & II
	B	Sem III & IV
	C	Sem V & VI
	D	Sem VII & VIII
	E	Sem VII & VIII
Program Academic Level	A	4.5
	B	5.0
	C	5.5
	D	6.0
	E	6.0
Pattern	Semester	
Status	New	
To be implemented from Academic Year Progressively	From Academic Year: 2024-25	



**Sign of the BOS
Chairman**
Name of the Chairman
Name of the BOS

**Sign of the
Offg. Associate Dean**
Name of the Associate Dean
Name of the Faculty

**Sign of the
Offg. Dean**
Name of the Offg. Dean
Name of the Faculty

Preamble

In conformity with the goals of the University Grants Commission, and to ensure the best interests of the students we undertake to adopt this syllabus. Hence efforts are directed towards ensuring the highest standards of education. Hence, we seek to implement several steps, to enhance the teaching-learning process, examination, and evaluation techniques, thereby ensuring the all-round development of students.

The syllabus for the course of Semester one and two, in Political Science Major Course, will promote among students a basic understanding of important themes such as Constitutional rights, Preamble, Fundamental rights, Directive Principles of State Policy, aiming to make students enlightened citizens. It will also impart students the basic knowledge of Indian democracy, social dynamics of Indian politics and promote awareness to strengthen national unity and security.

Objectives:

- To introduce students to the Indian Constitution.
- To have a basic understanding of Indian Democracy and its functioning.
- To create awareness among students about the relationship between Indian Politics and Social factors that shape the Political system.

Programme : B.A.

Programme Objectives:

- To provide students at the UG level a comprehensive understanding of the discipline.
- To make students understand fundamental concepts, theories, perspectives, moral discourses in the discipline.
- To expose students to interdisciplinary knowledge.
- To introduce students to diverse sub-fields in the discipline and its application to develop employability opportunity and skills among students.
- To enhance the all round development if the students.

Programme Outcome:

- Demonstrate understanding and application of knowledge in the domain of Indian Polity and its sub-fields.
- Develop interdisciplinary knowledge by focusing inter-linkages between various political, social, economic issues.
- Effectively and ethically use concepts, vocabularies and methods to make meaningful contribution to the academics.
- Judge future career prospects in the field.
- Demonstrate values of enlightened citizenship

F.Y.B.A. Political Science SEM-I and SEM-II Major paper titles and other details are given below:-

1) Credit Structure of the Program (Sem I & II)

2)

Under Graduate Certificate in Political Science**Credit Structure (Sem. I & II)**

R: _____ A										
Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr. / Sem .	Degree/ Cum. Cr.
		Mandatory	Electives							
4.5	I	The Constitutional Framework of Indian Polity			2+2	VSC:2, SEC:2 VSC-Psephology (2) SEC-Democratic Awareness Through Legal Litera	AEC:2, VEC:2, IKS:2	CC:2	22	UG Certificate 44

						cy				
R: _____ B										
II	Political Process in India			2+2	VSC:2 SEC:2 VSC-Media and Election Studies (2) SEC-Citizen and Law	AE C:2, VE C:2	CC:2	22		
Cum Cr.	12	-	2	8	4+4	4+4+2	4	44		
Exit option: Award of UG Certificate in Major with 40-44 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor										

Under Graduate Diploma in _____
Credit Structure (Sem. III & IV)

R: _____ C										
Level	Semester	Major		Minor	O E	VSC, SEC (VSEC)	AEC, VEC, IKS	OJ T, FP, CEP, C, RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.
		Mandatory	Electives							
5.0	III	<ul style="list-style-type: none"> Public Administration (4) Western Political Thoughts (4) 		(4)	(2)	<ul style="list-style-type: none"> Civic Activism (VSC) (2) Political Writing (SE) 	AEC:2	FP:2 CC:2	22	UG Diploma 88

						C) (2)				
R: _____ D										
IV	<ul style="list-style-type: none"> Indian Administration (4) Indian Political Thoughts (4) 		(4)	(2)	SEC:2	AEC:2	CEP:2 CC:2	22		
Cum Cr.	28		10	12	6+6	8+4+2	8+4	88		
Exit option; Award of UG Diploma in Major and Minor with 80-88 credits and an additional 4 credits core NSQF course/ Internship OR Continue with Major and Minor										

B.A. (_____)
Credit Structure (Sem. V & VI)

R: _____ E												
Level	Semester	Major		Minor	OE	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cum. Cr. / Sem.	Degree/ Cum. Cr.		
		Mandatory	Electives									
5.5	V	<ul style="list-style-type: none"> World Politics (4) Comparative Politics (4) American Constitution (2) 	<ul style="list-style-type: none"> Electoral Process in India (4) 	(4)		<ul style="list-style-type: none"> Political Communications (VSC) (2) 		FP/CEP:2	22	UG Degree 132		
	R: _____ F											
	VI	<ul style="list-style-type: none"> India in World Politics (4) Comparative Politics (4) 	<ul style="list-style-type: none"> Public Policy (4) 	(4)				OJT:4	22			

		• Political Sociology (2)							
	Cum Cr.	48	8	18	12	8+6	8+4+2	8+6+4	132
Exit option: Award of UG Degree in Major with 132 credits OR Continue with Major and Minor									

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Continuing Education Program, CC – Co-Curricular, RP – Research Project]

SUBJECT: POLITICS

List of Major, Minor, Elective, IKS related to Major, Open Elective, OJT & RP

MAJOR COURSES

Year	Sem	Course Title	No. of Credits	No. of Lectures Hours	Total Credits
I	I	The Constitutional Framework of Indian Polity	4	60	6
		Introduction to Political Theory	2	30	
	II	Political Process in India	4	60	6
		Political Values and Ideologies	2	30	

VOCATIONAL SKILL COURSES (VSC) (Basket of Skill Courses)

Year	Sem	Course Title	No. of Credits	No. of Lectures Hours	Total Credits
I	I	Introduction to Psephology	2	30	2
	II	Media and Elections Studies	2	30	2

Major Courses

Syllabus

B.A. (Politics) (Sem.- I) Paper -I

Title: The Constitutional Framework of Indian Polity (Credits:04)

Course Objectives:

- To introduce students to the basic features of the Indian Constitution.
- To introduce students to the organs of the union government.
- To make the students learn the nuances of federal structure.

Course Outcomes:

- Learners will be able to understand the basic framework of the Indian Constitution.
- Learners will be able to explain and discuss basic structure and functions of government organs at union level.
- Learners will be able to classify various types of fundamental rights and Directive principles and grasp their importance in Indian context

- Learners will be able to analyze the nature of federal structure as adopted by the Constitution and interpret the progress of federation since then

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	INTRODUCTION TO THE CONSTITUTION 1.1 The Constituent Assembly and basic features of Indian Constitution 1.2 Preamble and Philosophy of Indian Constitution 1.3 Amendment Procedure and Basic Structure Doctrine	15
Unit 2	FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES 2.1 Fundamental rights 2.2 Directive Principles of State Policy 2.3 Fundamental Duties	15
Unit 3	LEGISLATURE, EXECUTIVE AND JUDICIARY 3.1 Parliament of India 3.2 President and Prime Minister 3.3 Supreme Court and High Courts	15
Unit 4	FEDERAL STRUCTURE AND DECENTRALIZATION 4.1 Constitutional Provisions-Legislative, Administrative and Financial 4.2 Changing nature and issues in the Centre-State relations 4.3 Panchayati Raj and Municipal governments	15

Reading List:

- Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012.
- Laxmikant, M, Indian Polity, TMH, 2015.
- Laxmikant, M., Governance in India, TMH, 2015.
- Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
- Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009

Marathi References:

- बाचल, वि.मा. भारतीय राज्यपद्धती- के सागर प्रकाशन
- पाटील बी. बी. महाराष्ट्र शासन आणि राजकारण- फडके प्रकाशन
- जाधव तुकाराम आणि शिरपूरकर महेश, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडेमि

- भोळे भ.ल. भारतीय गणराज्याचे शासन आणि राजकारण, पिंपाळपुरे प्रकाशन, नागपूर

Title : Introduction to Political Theory(Credits:02)

Course Objectives:

- To introduce students to Political Theory.
- To acquaint students with concepts of state, nation and nation -state
- To explain concepts of power, authority and law

Course Outcomes:

- Explain significance of study of Political Theory.
- Describe concepts of state, nation and nation-state
- Assess power, authority and law

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction to Political Theory 1.1 Definition and Scope of Political Theory. 1.2 Approaches to the Study of Political Theory: Traditional and Contemporary	10
Unit 2	State and Nation 2.1 State: Concept and Perspectives. 2.2 Nation-State: Meaning and Changing Perceptions.	10
Unit 3	Power, Authority and Law 3.1 Power and Authority. 3.2. Law	10

Reading List:

1. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
2. Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
3. Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and

- Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
4. Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
 5. Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
 6. Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
 7. Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
 8. Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, Macmillan Press Lts, 1995
 9. Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008
 10. Verma, S.P., Modern Political Theory, Vikas, New Delhi, 1982.

**B.A. Politics
(Sem.- II)
Paper -II**

Title: Political Process in India (Credits:04)

Course Objectives:

- To introduce students to the regionalism and statehood
- To acquaint students with ideology, bases, and role of major political parties
- To explain the meaning of and factors leading to identity politics.
- To grasp the electoral system in India

Course Outcomes:

- Learners will be able to recognize the key drivers of Indian politics.
- Learners will be able to explain the ideology, bases, and role of major political parties in national and state politics.
- Learners will be able to apply the knowledge to examine how the factors such as caste, religion and gender influence Indian politics.
- Learners will be able to analyze the details of the electoral system of India.

Course Content:

Unit	Syllabus Description	
Unit 1	REORGANIZATION OF INDIAN POLITICS 1.1 Reorganization of States 1.2 Regional Disparities and sub regionalism 1.3 Demands for statehood	15
Unit 2	POLITICAL PARTIES 2.1 Evolution and development of party system in India 2.2 National parties and regional parties 2.3 Coalition Politics	15
Unit 3	IDENTITY POLITICS 3.1 Religion 3.2 Caste identity and caste mobilization 3.3 Gender	15
Unit 4	ELECTORAL POLITICS AND PROCESSES 4.1 Election Commission and Electoral System 4.2 Overview of Lok Sabha Elections since Independence 4.3 Voting Behaviour and Emerging Trends	15

Reading List

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
3. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
4. Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011
5. Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011

6. B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in India Since Independence. New Delhi: Penguin.
7. B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in India Since Independence. New Delhi: Penguin.
8. V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in The Story of the Integration of the Indian States, Orient Longman
9. S.K. Chaube (2010), Union Government- 1: The Executive, in The Making and Working of Indian Constitution, NBT, India
10. S.K. Chaube (2010), Union Government 2: The Legislature, in The Making and Working of Indian Constitution, NBT, India
11. Thiruvengadam (2018), The Executive and the Parliament, in The Constitution of India, a Contextual Analysis, Hart Publishing
12. R. Kothari (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp. 3-25.
13. S. Deshpande (2016) 'Caste in and as Indian Democracy', New Delhi: Seminar, No.677, pp. 54-58.
14. S. Jhodka (2010) 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). The Oxford companion to politics in India, pp.154-67.
15. Raju J Das (2019). 'Class Relations, Class Struggle, and the State in India'. In Critical Reflections on Economy and Politics in India: A class Theory Perspective. Leiden; Boston: Brill, pp. 233-282
16. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in
17. R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
18. N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346
19. R. Bhargava (ed.) (2006) Secularism and its Critics, Oxford India Paperbacks.C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', Contemporary South Asia, Vol.28, No.2, pp. 141-154.
20. M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', Carnegie Endowment for International Peace Paper, 5 September.
21. P. Chibber and R. Verma (2019), 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019', Studies in Politics, 7 (2): 131-148

References in Marathi:

1. व्होरा राजेंद्र आणि पळशिकर सुहास, राज्यशास्त्र कोश, दास्ताने प्रकाशन १९८७
2. व्होरा राजेंद्र आणि पळशिकर सुहास, महाराष्ट्रातील सत्तान्तर, ग्रंथाली प्रकाशन १९९६
3. पळशिकर सुहास आणि कुलकर्णी सुहास, महाराष्ट्रातील सत्ता संघर्ष: राजकीय पक्षांची वाटचाल, समकालीन प्रकाशन, पुणे २००८
4. घोटाळे विवेक, महाराष्ट्रातील आघाड्यांचे राजकारण, अप्रकाशित एमफील शोधप्रबंध २००५
5. निकाळजे तुषार, भारतीय निवडणूक प्रणाली : स्थित्यंतर व आव्हाने, हरीती प्रकाशन पुणे २०१६

Title: Political values and Ideologies. (Credits:02)

Course Objectives:

- To introduce students to concept of rights.
- To acquaint students with basic Political Values.
- To explain ideology of democracy.

Course Outcomes:

- The learner will be able to articulate the concept of rights and demonstrate a comprehensive understanding of their nature and significance.
- The learner will be able to elaborate on basis political values and understand its implications for real life political scenario.
- The learner will be able to evaluate the ideology of democracy, analyzing its core principles and implications within the broader political framework.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Rights 1.1 Meaning and Nature of Rights 1.2 Classification of Rights	10
Unit 2	Basic Political Values. 2.1 Liberty 2.2 Equality	10
Unit 3	Political Ideologies 3.1 Marxism 3.2 Feminism	10

Reading List:

1. Asirvatham, Eddy, Political Theory, S. Chand Publications, 2010
2. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
3. Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
4. Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
5. Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995

6. Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011.
7. Heywood, Andrew, Political Theory an Introduction, Palgrave Foundations, New York, 2002
8. Heywood, Andrew, Political Ideologies: An Introduction, Palgrave, UK 2017.
9. Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
10. Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, Macmillan Press Ltd, 1995
11. Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008
12. Verma, S.P., Modern Political Theory, MacMillan, New Delhi, 2003.

VOCATIONAL SKILL COURSES (VSC)

Syllabus

B.A. Politics

(Sem.- I)

Paper -I

Title: Introduction to Psephology (Credits:02)

Course Objectives:

- To introduce students to election process
- To acquaint students with basics of Psephology
- To acquaint students with tools and techniques of Psephology.

Course Outcomes:

- State significance of elections in democracy
- Assess tools and techniques of Psephology
- Demonstrate skills of election analyst, political survey

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Electoral Process in India 1. Role of Free and Fair Elections in Democracy 2. Election Commission of India	10
Unit 2	Psephology 2.1 Growth and Development 2.2 Exit Poll. Opinion Poll, Political Surveys	10
Unit 3	Tools and Techniques 3.1 Sampling Techniques, preparing a questionnaire 3.2 Voting behavior studies	10

Reading List:

1. Ahuja, M. L.: *Electoral Politics and General Elections in India 1952-1998*, Mittal Publications, Delhi, 1998.
2. Alam, Javeed: *Who wants Democracy*, Orient Longman, Hyderabad, 2004.
3. Calmon, Leslie. J.: *Toward Empowerment of Woman and Politics in India*, Westview Press, Boulder, 1992.
4. Dikshit, R. D. (Ed): *Geography of Elections, The Indian Context*, Rawat Publications, New Delhi, 1995.
5. Election Commission of India: Statistical reports on General Elections, India Year Books.
6. Ellhu, Katz and Yael, Warshel (Ed): *Election Studies: What's their use?*, Westview Press, Boulder, 2000.
7. Kordo, N.: *Election studies in India*, <Ideas.repec.org/p/jet/dpaper/98.html>
8. Kothari, Rajni: *Politics & The People: In search of a Humane India*, Vol. I & II, Ajanta Publications, New Delhi, 1990.
9. Krishnamurthy, T. S.: *Miracle of Democracy: India's Amazing Journey*, Harper Collins, New Delhi, 2008.

10. Kumar, Venkatesh B.: *Electoral Reform in India – Current Discourses*, Rawat Publications, New Delhi, 2009.

11. Limaye, Madhu: *Janata Party Experiment*, B.R.Publishing, Delhi, 1994.

SKILL ENHANCEMENT COURSE (SEC)

Syllabus

B.A. Politics (Sem.- I)

Title: Democratic Awareness Through Legal Literacy (Credits:02)

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction 1.1 Democratic Awareness- Meaning and Significance 1.2 Legal Literacy- Meaning, Significance and Classification of Law	10
Unit 2	Indian Judicial System and Police 2.1 Structure of Indian Judiciary- Supreme Court, Subordinate and Special Courts 2.2 Role of the Police in Administration of Law	10
Unit 3	Legal Services and Legal Aids 3.1 Legal Services Authorities Act, Right to Legal Aid 3.2 Public Interest Litigation, Lokadalat, Lokayukta	10

Activities:

Moot Court, Visit to Nearest Police Station, visit to the Court, PPT related to Case Study
Presentations on selected Law, Survey, Visit to Lokadalat

B.A. Politics
(Sem.- II)
Paper -II
Title: Media and Elections Studies(Credits:02)

Course Objectives:

- To introduce students to media skills with reference to elections
- To acquaint students with election campaign management
- To explain the accountability of media in elections

Course Outcomes:

- Assess the impact of media on elections
- Demonstrate skills of campaign designers, political content writers, election managers
- State the significance of media ethics in elections

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Impact of Media on Elections 1. Print Media, Audio-Visual Media 2. Digital Media	10
Unit 2	Election Campaigning 2.1 Campaign designing, election manifesto making 2.2 Political Marketing	10
Unit 3	Media Ethics in Elections 3.1 Objective Coverage 3.2 Paid News and Accountability of Media	10

Reading List

1. Lokniti, *National Election Study 2009*, www.lokniti.org/national_election_study_2009
2. . Manor, James: *Parties and Party System*, Princeton University Press, Princeton, 1986.
3. Palmer, N. D.: *Elections and Political Development – The South Indian Experience*, Vikas Publishing, Mumbai, 1976
4. Rana, M. S.: *India Votes: Lok Sabha and Vidhan Sabha Elections : 1999, 2000, Poll Analysis, Election Data, Party Manifestos*, B.R. Publishing, Delhi.
5. Roy, Meenu: *Electoral Politics in India : Election Process and Outcomes, Voting Behavior and Current Trends*, Deep and Deep Publications, New Delhi, 2000.
6. Roy, Meenu: *India Votes – Elections 1996, A Critical Analysis*, Deep and Deep Publications, Delhi, 1996.
7. *Politics in India*, Orient Longman & Bostance, New Delhi, 1970.
8. Shastri, Sandeep, Suri, K.C. and Yadav, Yogendra: *Electoral Politics in Indian States, Lok Sabha elections in 2004 and beyond*, Oxford University Press.

**B.A. Politics
(Sem.- II)**

Title: Citizen and Law (Credits:02)

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction 1.1 Prevention of Offences against Women and Children (Juvenile Justice) 1.2 Prevention of Atrocities against Scheduled Castes and Scheduled Tribes	10
Unit 2	Ordinary Laws for Citizens 2.1 Cyber Laws. 2.2 Intellectual Property Rights	10
Unit 3	Civil Society and Laws 3.1 Consumer Protection Act 2019 3.2 Citizens Charters Act	10

Activities:

Moot Court, Visit to Nearest Police Station, Visit to the Court, NGO PPT related to Case Study Presentations on selected Law, Survey.

Reading List:

1. Diwan, Paras and Peeyushi Diwan, Human Rights and the Law, Deep and Deep Publications, 1998.
2. Godbole, Madhav, The Judiciary and Governance in India, Rupa Co., 2009
3. South Asia Human Rights Documentation Centre. Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law. Oxford University Press, 2006.
4. R.N.P .Choudhary, Consumer Protection Law , Deep & Deep Publications, 2005.
5. Avtar Singh, Law of Consumer Protection: Principles and Practice, Eastern Book Co, 2003.
6. Law, Technology and Women: Challenges and Opportunities Stellina Jolly Reference Press, 2010.
7. Duggal Pavan, Textbook on Cyber Law, Universal Law Publishing, 2014,
8. Gupta, Apar, Commentary on Information Technology Act - Along with Rules, Regulations, Orders, Guidelines, Reports and Policy Documents, Lexis Nexis: New Delhi, 2015
9. Tripathi S.C. & Vibha Arora, Law Relating to Women and Children, Central Law Publication, 2012.

**QUESTION PAPER PATTERN
(External and Internal)**

Politics

Major Paper (04 Credits)

Titles

Sem I Constitutional Framework of India

Sem II Indian Political Process

Following is the proposed paper pattern for both the semesters

(A) External / Semester End Examination Marks: 60 Time: 2 Hours

Six questions of 15 marks each. (Essay type)

Students have to attempt any four.

Equitable distribution to each module.

Question six , short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation. Marks: 40

Sr. No.	Particular	Marks
1	Assignments/Projects	15
2	Classroom Presentations	05
3	Essay Submission/ Book review	10
4	Participation in Departmental Activities / Field Visit Report	10

Major Paper: 02 Credits

Titles

Semester I

Introduction to Political Theory

Semester II

Political values and ideologies.

Following is proposed paper pattern for both the semesters

(A) External / Semester End Examination

Marks: 30

Time: 1 Hour.

Three questions of 15 marks each.

Students have to attempt any 2 questions.

Equitable distribution to each module.

Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation.

Marks: 20

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Vocational Skills Paper (VSC) : 02 Credits

Titles

Semester I

Introduction to Psephology

Semester II

Media and Election Studies

Following is proposed paper pattern for both the Semesters.

(A) External / Semester End Examination

Marks: 30 Time:1 Hour

Three questions of 15 marks each
Students have to attempt any two questions.
Equitable distribution to each module.
Question number 3, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation.

Marks: 20

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Skill Enhancement Course Paper (SEC) : 02 Credits

Titles

Semester I

Democratic Awareness Through Legal Literacy

Semester II

Citizens and Law

Following is proposed paper pattern for both the Semesters.

(A) External / Semester End Examination

Marks: 30 Time:1 Hour

Three questions of 15 marks each.
Students have to attempt any two questions.
Equitable distribution to each module.
Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation.**Marks: 20**

Sr. No.	Particular	Marks
1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

Appendix B**Justification for B.A. (Politics)**

1.	Necessity for starting the course:	As per the New Education Policy, NEP.
Pe r2.	Whether the UGC has recommended the course:	Yes.
3.	Whether all the courses have commenced from the academic year 2023-24	UG course to commence from the academic year 2024-25.
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	Yes, in the aided section.

5.	To give details regarding the duration of the Course and is it possible to compress the course?:	Yes, one year certificate course and two years diploma course.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	120 students.
7.	Opportunities of Employability / Employment available after undertaking these courses:	In Media, Public services, government, law firms, embassies, secretariat and Policy analysis, election machinery.,

Aadeshmukh

Sign of the BOS

Chairman

Name of the Chairman

Name of the BOS

Sign of the

Offg. Associate Dean

Name of the Associate Dean

Name of the Faculty

Sign of the

Offg. Dean

Name of the Offg. Dean

Name of the Faculty