



ANNUAL QUALITY ASSURANCE REPORT

2016-17

DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE

PAREL, MUMBAI – 400 012

**DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE,
PAREL, MUMBAI – 400 012**

**The Annual Quality Assurance Report (AQAR) of the IQAC
2016-17
Part – A**

I. Details of the Institution

1.1 Name of the Institution	Dr. TK Tope Arts & Commerce Night Senior College
1.2 Address Line 1	Gokhale Society Lane
Address Line 2	Acharya Dondé Vidya Nagar
City/Town	Parel, Mumbai
State	Maharashtra
Pin Code	400 012
Institution e-mail address	gestktacnc@hotmail.com
Contact Nos.	022 24138617, 022 24137609 (FAX)
Name of the Head of the Institution:	Principal Vitthal Baliram Rokade
Tel. No. with STD Code:	022 24138617
Mobile:	9881418831
Name of the IQAC Co-coordinator:	Mr. Krishnan Nandela
Mobile:	9819323294
IQAC e-mail address:	gestktiqaac@gmail.com

1.3 NAAC Track ID (For ex. MHCOCGN 18879) **10685**

1.4 NAAC Executive Committee No. & Date:
(For example, EC/32/A&A/143 dated 3-5-2004.) EC(SC)/22/AA/31.3 dated 22nd February 2017.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.tktopenightcollege.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2004-2009
2	2 nd Cycle	B	2.19	2010	2010-2015
3	3 rd Cycle	B	2.28	2017	2017-2022

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/01/2003

1.8 AQAR for the year (*for example 2010-11*)

2016-17 submitted to NAAC on

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 (13/09/2012)
- ii. AQAR 2012-13 (26/09/2013)
- iii. AQAR 2013-14 (16/12/2014)
- iv. AQAR 2014-15 (10/10/2015)
- v. AQAR 2015-16 (17/08/2016)

1.10 Institutional Status
University

State State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/> Yes	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/> Urban	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/> -	UGC 2(f)	<input checked="" type="checkbox"/> Y	UGC 12B	<input checked="" type="checkbox"/> Y
	Grant-in-aid + Self-financing	<input checked="" type="checkbox"/> Y	Totally Self-financing	<input type="checkbox"/> -		

1.11 Type of Faculty/Program

Arts	<input checked="" type="checkbox"/> Y	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/> Y	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="Nil"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="N.A"/>	UGC-CPE	<input type="text" value="N.A"/>
DST Star Scheme	<input type="text" value="N.A"/>	UGC-CE	<input type="text" value="N.A"/>
UGC-Special Assistance Program	<input type="text" value="Yes"/>	DST-FIST	<input type="text" value="N.A"/>
UGC-Innovative PG program	<input type="text" value="N.A"/>	Any other (<i>Specify</i>)	<input type="text" value="N.A"/>
UGC-COP Program	<input type="text" value="N.A"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers		05		
2.2 No. of Administrative/Technical staff		01		
2.3 No. of students		01		
2.4 No. of Management representatives		01		
2.5 No. of Alumni		02		
2.6 No. of any other stakeholder and community representatives		01		
2.7 No. of Employers/ Industrialists		-		
2.8 No. of other External Experts		01		
2.9 Total No. of members		12		
2.10 No. of IQAC meetings held		04		
2.11 No. of meetings with various stakeholders:				
	No.	02	Faculty	02
	Non-Teaching Staff	02	Alumni	02
	Students		Others	01 (Parents)
2.12 Has IQAC received any funding from UGC during the year? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
If yes, mention the amount		N.A.		
2.13 Seminars and Conferences (only quality related)				
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC				
Total Nos.	Nil	International	Nil	National
		Nil	State	Nil
			Institution Level	Nil
(ii) Themes				
	Nil			

2.14 Significant Activities and contributions made by IQAC

1. Organized one seminar on Capital Market and Indian Economy and a workshop on Sexual Harassment of Women at Workplace.
2. Organized field visit to Bombay Stock Exchange Brokers' Forum.
3. Organized Alumni meet during the year and felicitated successful past students of the college.
4. Organized Expert Lecture series in the subjects of Accountancy, Financial Management, Taxation, MHRM and Business Economics.
5. Organized a Summer School Program in the month of April 2017 for the TYBA and TYB Com Students in the subjects of Economic Theory, Business Economics and Accountancy with an objective to prepare the students in advance for the ensuing academic year 2017-18.
6. Released three quarterly issues of the newly launched online magazine 'The Nightingale' during the year 2016-17.
7. Published E-Books for the student community and our students in the subjects of Advanced Economic Theory, Economics for Business Decisions, Macro Economics, Business Economics, Financial Accounting, Auditing, Management Accounting and Indirect Taxes for the TYBA, TYB Com and M Com level.
8. Introduced two professional courses, namely: Certified Professional Banker (four modules) and Certified Financial Analyst (Six Modules) in collaboration with M/s L&E Café.
9. Organized a six-day Certificate Course in Capital Markets in collaboration with BSE Brokers' Forum, BSE, Mumbai.
10. Financial aid to students from college and from other organizations.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. To set up a subsidiary post-graduate institute called 'Sir Dr MS Gosavi Institute of Post Graduate Studies and Research' in the year 2016-17.	On 20 th August 2016, Sir Dr MS Gosavi Institute of Post Graduate Studies and Research was inaugurated and the PG section began its activities in right earnest.
2. To add more post-graduate courses to the new Institute such as MA (Economics), MA (Marathi), MA (Political Science).	An application to introduce MA (Economics) will be sent to the University of Mumbai in due course.
3. To implement CAS for eligible faculty members.	CAS proposals were screened by the Screening Committee constituted by the University of Mumbai.
4. To conduct periodic seminars for students and faculty members on various topics.	One seminar on Capital Market and Indian Economy and a workshop on Sexual Harassment was conducted during the year.
5. To conduct industrial visits for students and faculty.	A visit to BSE Brokers' Forum, BSE Mumbai was organized during the year. About 50 students participated in the visit.
6. To continue and expand the Earn and Learn scheme launched by the college in the year 2013-14.	To students were appointed under the Earn and Learn scheme during the year in the administrative office of the college.
7. To analyse the second and fourth semester results of the college and submit the report before 30 th June 2016.	The results were analyzed and corrective actions were taken to make further improvements.
8. To sign a MOU with GES's College of Education and Research on common use of the infrastructural facilities available with both the colleges as both colleges are housed in the same campus.	On 01 st August 2016 a MOU was signed with the GES's College of Education and Research on common use of infrastructural facilities available with both the colleges.
9. To renew the contract with the counsellor for counselling services.	On 13 th June 2016, the contract with the counsellor for counselling services was renewed.

* Attach the Academic Calendar of the year as Annexure. Academic Calendar for 2016-17 attached.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management has given permission to sign MOU with the GES's College of Education so that infrastructural facilities can be used by both the colleges. The ICT facility in the college has been expanded by installing six more personal computers with internet connectivity in the conference room.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programs.

Level of the Programme	Number of existing Programs	Number of programs added during the year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD				
PG		01	01	
UG	02	Nil	Nil	Nil
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	-	-		02
Others	-			
Total	02	01	01	02
Interdisciplinary	-			
Innovative	-			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBSGS

(ii) Pattern of programs:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Copy of the feedback is enclosed).*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulations and syllabi are updated by the University of Mumbai.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	06	06	-	08

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

10	Nil	08
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	5	8
Presented papers	6	5	8
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Continued the Earn and Learn Scheme. Under this scheme, two students are appointed in the administrative office for four hours per day.
2. Published four issues of our 'E' magazine titled 'The Nightingale' in the year 2016-17.
3. Industrial visit was organized during the year to the Bombay Stock Exchange.
4. Counseling services for students and staff were continued during the year.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students 75%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	25	-	-	82	18	74.00
B Com	111					82.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC decides the academic calendar for the whole year. The activities are conducted according to the academic calendar. The individual faculty members are required to submit their Semester-wise teaching plan. The faculty is also required to submit Monthly Teaching Reports. Student feedback is obtained regularly. It is analyzed and suggestions are given to the faculty members to make improvements.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Program	01
HRD program	-
Orientation program	-
Faculty exchange program	-
Staff training conducted by the university	14
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01	Nil	Nil
Technical Staff	Nil	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty is encouraged to participate and present research papers in seminar and conferences at all levels.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	02	02	01

3.5 Details on Impact factor of publications: 3.4152

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organization:

Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: N.A

UGC-SAP <input type="text"/>	CAS <input type="text"/>	DST-FIST <input type="text"/>
DPE <input type="text"/>	<input type="text"/>	DBT Scheme/funds <input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

3.9 For colleges: Nil

Autonomy <input type="text"/>	CPE <input type="text"/>	DBT Star Scheme <input type="text"/>
INSPIRE <input type="text"/>	CE <input type="text"/>	Any Other (specify) <input type="text"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Nil

From Funding agency <input type="text"/>	From Management of University/College <input type="text"/>
Total <input type="text"/>	<input type="text"/>

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	<input type="text"/>
	Granted	<input type="text"/>
International	Applied	<input type="text"/>
	Granted	<input type="text"/>
Commercialized	Applied	<input type="text"/>
	Granted	<input type="text"/>

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: Nil

Total	International	National	State	University	Dist	College
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<input style="width: 40px; height: 20px;" type="text" value="Nil"/>	
	<input style="width: 40px; height: 20px;" type="text" value="Nil"/>	
3.19 No. of Ph.D. awarded by faculty from the Institution	<input style="width: 40px; height: 20px;" type="text" value="Nil"/>	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil		
JRF <input style="width: 40px; height: 20px;" type="text"/>	SRF <input style="width: 40px; height: 20px;" type="text"/>	Project Fellows <input style="width: 40px; height: 20px;" type="text"/> Any other <input style="width: 40px; height: 20px;" type="text" value="01"/>
3.21 No. of students Participated in NSS events:		
University level	<input style="width: 40px; height: 20px;" type="text" value="75"/>	State level <input style="width: 40px; height: 20px;" type="text" value="10"/>
National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level <input style="width: 40px; height: 20px;" type="text" value="-"/>
3.22 No. of students participated in NCC events: Nil		
University level	<input style="width: 40px; height: 20px;" type="text"/>	State level <input style="width: 40px; height: 20px;" type="text"/>
National level	<input style="width: 40px; height: 20px;" type="text"/>	International level <input style="width: 40px; height: 20px;" type="text"/>
3.23 No. of Awards won in NSS:		
University level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	State level <input style="width: 40px; height: 20px;" type="text" value="-"/>
National level	<input style="width: 40px; height: 20px;" type="text" value="-"/>	International level <input style="width: 40px; height: 20px;" type="text" value="-"/>
3.24 No. of Awards won in NCC: Nil		
University level	<input style="width: 40px; height: 20px;" type="text"/>	State level <input style="width: 40px; height: 20px;" type="text"/>
National level	<input style="width: 40px; height: 20px;" type="text"/>	International level <input style="width: 40px; height: 20px;" type="text"/>
3.25 No. of Extension activities organized: Two		
University forum <input style="width: 40px; height: 20px;" type="text" value="01"/>	College forum <input style="width: 40px; height: 20px;" type="text" value="-"/>	
NCC <input style="width: 40px; height: 20px;" type="text" value="-"/>	NSS <input style="width: 40px; height: 20px;" type="text" value="01"/>	Any other <input style="width: 40px; height: 20px;" type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Eighty-eight students participated in the NSS Activity. A seven day' camp was organized and twenty-nine students participated in the NSS camp.
- Twenty-seven students participated in the extension activity under Life Long and Continuing Education Program of the University of Mumbai. NSS and Extension Activity Report enclosed.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Square Feet	15,530	-	-	15,530
Class rooms	12	-	-	12
Laboratories	01	-	-	01
Seminar Halls	01	-	-	01
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	64,000
Others	-	-	-	-

4.2 Computerization of administration and library

The library and the administrative office have been fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18530	1920856	40	7440	18570	1928296
Reference Books	3473	916426	439	181651	3912	1098077
e-Books	-	-	-	-	-	-
Journals	30	52224	-	-	30	52224
e-Journals	01	5700	-	-	01	5700
Digital Database	01	5700	-	-	01	5700
CD & Video	32	13761	-	-	32	13761
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	12	3	1	1	7	1	3
Added	06	-	-	-	-	-	-	-
Total	34	12	3	1	1	7	1	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

Two computers for the students, eight computers for the faculty and three computers to the IQAC with internet connection have been provided.

4.6 Amount spent on maintenance in lakhs:

i) ICT	30,400/-
ii) Campus Infrastructure and facilities	13,250/-
iii) Equipment	31,082/-
iv) Others	Nil
Total:	74,732.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has organized awareness lectures on student support services and information related to student support is displayed in the college premises.

5.2 Efforts made by the institution for tracking the progression

The stories of student achievers are regularly published in our online magazine 'The Nightingale' and our print college annual 'Nishigandh'.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	104	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
620	100	5	309	1	1035	364	124	05	419	01	913

Demand ratio - 150%

Dropout -15%

5.4 Details of student support mechanism for coaching for competitive examinations (If any): Nil

No. of student beneficiaries

5.5 No. of students qualified in these examinations

-

NET
IAS/IPS etc

-
-

SET/SLET
State PSC

-
-

GATE
UPSC

-
-

CAT
Others

-
-

5.6 Details of student counseling and career guidance

A career and counseling cell has been established in the college. The counselor visits the college once in a month. The cell has organized seminars on career opportunities in the financial market. The college also organized industrial visits to the Bombay Stock Exchange's Brokers' Forum.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	Nil	Nil

5.8 Details of gender sensitization program

Women Development Cell has been set up in the college. The cell has organized the following programs:

1. A guest lecture on 'Body Image' was organized on 30th July 2016. Miss. Rajita Ramchandran and Miss. Indira Bhende were the resource persons.
2. A guest lecture on 'Awareness of Human Rights' was organized on 10th December 2016.
3. A workshop on 'Sexual Harassment of Women at Work place (Prevention, Prohibition and Redressal) Act 2013' was conducted on 27th February, 2017.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	214	3,57,700.00
Financial support from other sources	10	8000.00
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No written grievance from the students was received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

THE VISION STATEMENT

Dr. T.K.T.A.C.N.C. is committed to impart quality education in Commerce & Arts at Degree level to fulfil the needs and expectations of students, parents and society at large. This is done through the total involvement of the faculty, students and the staff in the process of teaching and learning, complying with the quality system and continually improving the processes and system.

MISSION STATEMENT

The College is committed to the cause of students' empowerment through access to education at all levels particularly higher education and to have world class citizenship through relevant courses under formal & informal streams. Further the College is committed to raise the dignity of teaching profession and to establish a culture of caring and excellence by providing a wide range of professional and vocational courses for all classes of people and particularly the underprivileged to meet the changing socio-economic needs with human values, social responsibility and to achieve excellence with total quality in all walks of life and learning.

6.2 Does the Institution have a management Information System: No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to the University of Mumbai who decides the curriculum. The college in turn follows the curriculum determined by the University of Mumbai.

6.3.2 Teaching and Learning

Annual Teaching Plan and Monthly Teaching Reports are obtained from the faculty, examined and signed by the Heads of Department and the Principal. Feedback from the students is obtained regularly, analyzed and copies of the Feedback Analysis Report given to the faculty members. Summer and Winter School programs are organized for the students to prepare them in advance for the final year studies.

6.3.3 Examination and Evaluation

The examination and evaluation system followed by the college is laid down by the University of Mumbai.

6.3.4 Research and Development

The college encourages the faculty to write, present and publish research papers. Faculty members are deputed to attend seminars and conferences at various levels and to present their research papers. Faculty members are also encouraged to take up minor and major research projects and register for the PhD program. Six faculty members have registered for the PhD program.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college is equipped with Information and Communication Technology. The strategy adopted by the college to install ICT equipment is to obtain UGC Grants. SOUL software has been installed.

6.3.6 Human Resource Management

The faculty and members of the administrative staff are periodically deputed to participate in Orientation, Refresher and Faculty Development programs. The members of the administrative staff are also deputed to participate in training programs.

6.3.7 Faculty and Staff recruitment

The recruitment strategy and policy for faculty and staff recruitment is determined by the University and the State Government. The college follows these strategies and policies to conduct recruitment.

6.3.8 Industry Interaction / Collaboration

The College has conducted industrial visits and seminars with the help of industry organizations. Industrial visit to the Bombay Stock Exchange Brokers' Forum was organized by the college. The BSE Brokers' Forum conducted seminars in our college for our students and faculty in the subject of Indian Economy and Capital Markets. Two certificate programs were introduced during the year in collaboration with M/s L&E Café. Certified Professional Banker and Certified Financial Analyst each having four and six modules. Twenty-two students participated in this program during the current year.

6.3.9 Admission of Students

The college follows the admission policy laid down by the State Government and the University of Mumbai from time to time.

6.4 Welfare schemes for:

Teaching	Nil
Non-teaching	Nil
Students	Book Bank Scheme, Earn and Learn Scheme and Scholarship Scheme. University of Mumbai special aid to students. Financial aid given to the students on a regular basis from the Principals' Association Forum.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001-2015	Yes	ISO 9001-2015
Administrative	Yes	State Govt & ISO 9001-2015	Yes	ISO 9001-2015

6.8 Does the University/ Autonomous College declare results within 30 days? N.A.

For UG Program Yes No

For PG Program Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University of Mumbai has a scheme for awarding Academic Autonomy to the constituent colleges. However, our college has not opted for the scheme of Autonomy.

6.11 Activities and support from the Alumni Association

The TKT Alumni Association has been constituted. Every year two programs are conducted by the Alumni Association. Successful alumni are felicitated during these programs.

6.12 Activities and support from the Parent – Teacher Association

The College has a Parent Teacher Association (PTA). Every year meetings are conducted with the Parents of the students in the college. The college gives information about the performance of their wards and about the college activities.

6.13 Development program for support staff

The support staff members of the college are periodically deputed for training and development programs organized by the University and the State Government and are also trained at the institutional level.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS Unit of the college has undertaken Plantation Program in Village Gundage, Karjat. Further, potted plants are placed within the college campus. A clean college campus program was organized during the year. Save water, save forest slogans are displayed at prominent places of the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Four quarterlies of our online magazine, “The Nightingale” have come up during the year. Students have contributed greatly to the success of this magazine. The magazine is designed and edited by the Coordinator, IQAC.
- The College continued the ‘Earn and Learn’ scheme by recruiting two students on part time basis in the administrative office of the college.
- The students are professionally coached to participate in sports competitions at various levels. The college cricket team reached the Quarter Final at the University level. Women kabaddi team won against two colleges of the University.
- A MOU has been signed with GES’s College of Education which is housed in the same campus to facilitate common use of infrastructural facilities available with Dr. TK Tope college and the College of Education.
- The English Study Circle has introduced a certificate course in “Conversational English” for our students.
- E-resource in the form study material in the subjects of Economics and Accountancy has been uploaded on our college website.
- Two certificate programs were introduced during the year in collaboration with M/s L&E Café. Certified Professional Banker and Certified Financial Analyst each having four and six modules. Twenty-two students participated in this program during the current year.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

1. On 20th August 2016, Sir Dr MS Gosavi Institute of Post Graduate Studies and Research was inaugurated and the PG section began its activities in right earnest.
2. An application to introduce MA (Economics) will be sent to the University of Mumbai in due course of time.
3. CAS proposals in respect of three faculty members were screened by the Screening Committee constituted by the University of Mumbai.
4. One seminar on Capital Market and Indian Economy and a workshop on Sexual Harassment was conducted during the year.
5. A visit to BSE Brokers' Forum, BSE Mumbai was organized during the year. Fifty students participated in the visit.
6. Two students were appointed under the Earn and Learn scheme during the year in the administrative office of the college.
7. The 2nd and 4th semester results were analysed and corrective actions were taken to make further improvements.
8. On 01st August 2016, a MOU was signed with the GES's college of Education and Research on common use of infrastructural facilities available with both the colleges.
9. On 13th June 2016, the contract with the counsellor for counselling services was renewed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Preparation of comprehensive study material containing model question papers, case studies, objective and subjective questions along with answers and University question papers along with syllabus so that it becomes a single point reference material for the students.
2. Use of ICT on a regular basis by the faculty and the students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii). Annexure Enclosed.*

7.4 Contribution to environmental awareness / protection

The NSS Unit of the college had conducted tree plantation programs at Village Gundage, Karjat, Raigad District. The students performed Skit on environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC analysis was conducted by the IQAC Cell. The details of the SWOC analysis are as follows:

Strengths:

1. Adequate, qualified, committed and sincere faculty. Eighty per cent of the faculty has registered for their PhD course and are in various stages of their research work.
2. Provides access to higher education in Arts and Commerce faculties to working students particularly from the weaker sections. The PG Section with a two-year PG program Master of Commerce (Accountancy) has gained prominence.
3. Students are encouraged in curricular, co-curricular and extra-curricular activities.
4. The college is qualified for UGC assistance.
5. White boards and LCD projectors in more than half of the class rooms, well equipped conference room, computer laboratories, auditorium, IQAC room and Staff room.
6. Research culture and publication output is satisfactory.
7. The college conducts Extension activities.
8. The college has a full-fledged faculty, non-teaching staff and a principal.
9. The college has introduced two Certificate programs entitled 'Certified Professional Banker' and 'Certified Financial Analyst' from 2016-17 onwards.
10. The college has established linkages with associations of national importance such as the BSE Brokers' Forum.

Weaknesses:

1. Limited numbers of academic programs are offered.
2. English language skills of students are inadequate.
3. The college operates under time and space constraints.
4. The student intake from the night junior college is academically weak.
5. Collaboration with State/National level institutions is minimal.
6. Physical facilities are inadequate.

Opportunities:

1. Introduction of electives in Arts and Commerce faculties.
2. Scope for enhancing ICT enabled teaching-learning process.
3. Mobilisation of resources from funding agencies.
4. Introduction of Add-on courses with UGC assistance.

Challenges:

1. Expansion of academic programs.
2. Professional development of teachers.
3. Mobilization of financial resources.
4. Expansion of existing physical facilities.

8. Plans of institution for next year.

ACTION PLAN FOR THE YEAR 2017-18

1. To constitute the College Development Committee as per the statutes of the new Maharashtra Public Universities Act, 2017.
2. To conduct Winter and Summer Schools in the subjects of Economics, Accountancy, English Language Skills and Mathematics on a nominal cost basis so that additional resources are generated for the betterment of the college and more services are provided to the students.
3. To extend the feedback mechanism to include parents and guardians.
4. To conduct remedial classes for the weaker sections of the student population in the college under the UGC sponsored scheme for Remedial Classes.
5. To conduct workshops and seminars on NAAC Procedures and Practices for Assessment and Accreditation at State and National level.
6. To organize placement programs for the students to improve the placement ratio in a sustained manner.
7. To encourage the faculty to apply for major and minor research programs sponsored by the UGC and other sponsoring agencies.
8. To encourage the faculty to publish research papers in peer reviewed journals prescribed by the UGC.
9. To equip all the class rooms with ICT equipment so that ICT enabled teaching and learning is facilitated.
10. To provide financial assistance in the form of scholarships and books to the poor and needy students.

ACTION PLAN FOR THE YEAR 2017-18

Contd...

11. To introduce Yoga training and guidance on a regular basis.
12. To set-up Virtual Class Room in the college.
13. To provide reading room facility to alumni association.
14. To organize special lectures and placement through the Alumni Association.
15. To conduct two workshops/seminars on Women Development.
16. To organize inter-collegiate cultural competition.
17. To organize a one-day State level seminar on Best Practices in Teaching, Learning and Education.
18. To implement the new ISO 9001-2015 Quality Management System in the college and to depute faculty members for training in the new QMS.



(Krishnan Nandela)
Associate Professor
Coordinator, IQAC



(Prof. VB Rokade)
Principal
Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Program
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Program
SF	-	Self Financing
SLET	-	State Level Eligibility Test
SWOC	-	Strength/Weakness/Opportunities/Challenges
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE ONE

TO THE ANNUAL QUALITY ASSURANCE REPORT (2015-16)

**DR. TK TOPE ARTS & COMMERCE COLLEGE, PAREL,
MUMBAI – 400 012**

Academic Calendar for the First Half of the Academic Year 2015-16		
SNO	Month and Dates	Program
JUNE 2015		
1.	08 th June, 2015	College Re-opening - Faculty Meeting.
2.	09 th June, 2015	Regular lectures for TYBA/TY B Com.
3.	11 th June, 2015	Preparation of the Academic Calendar by IQAC.
4.	12 th June, 2015	Meeting of Non-teaching Staff.
5.	16 th , 18 th & 20 th June, 2015	Admission Committee Meeting.
6.	22 nd June, 2015	Regular lectures for FYBA/FY B Com.
7.	22 nd June, 2015	IQAC Meeting.
8.	30 th June, 2015	Library Meeting.
9.	30 th June, 2015	Inauguration of Counseling Cell by Miss. Rajita Ramchandran.
JULY 2015		
10.	01 st July, 2015	Inauguration of Commerce Association.
11.	04 th July, 2015	Purchase Committee Meeting.
12.	11 th July, 2015	NSS Advisory Committee Meeting and Inauguration of NSS 2015-16.
13.	13 th July, 2015	Cultural Committee Meeting.
14.	14 th July, 2015	BSE Visit.
15.	17 th July, 2015	Annabhau Sathé lecture – Lecture by Principal Agnello Menezes, St. Xavier's College and Felicitation.
16.	25 th July, 2015	Examination Committee Meeting.
17.	31 st July, 2015	Attendance Committee Meeting.
18.	31 st July, 2015	Alumni Association Inaugural Function.
19.	31 st July, 2015	Staff Academy Lecture for First Year Students on Cyber Crime.
AUGUST 2015		
20.	01 st Aug, 2015	Magazine Committee meeting (Print and Electronic).
21.	01 st Aug, 2015	Lecture on Lokmanya Tilak.
22.	03 rd Aug, 2015	WDC Meeting.
23.	12 th Aug, 2015	Gymkhana Committee meeting.
24.	24 th Aug, 2015	Counseling Session by Miss. Rajita Ramchandran.
25.	22 nd & 23 rd Aug, 2015	Internal Tests Semester I and III.
26.	26 th Aug, 2015	Parents Association Meeting.
SEPTEMBER 2015		
27.	01 st to 10 th Sep, 2015	Teachers' Evaluation by Students .
28.	05 th Sep, 2015	Visit to National Stock Exchange & Teachers' Day Celebration.
29.	28 th Sep to 15 th Oct, 2015	Semester I and III Examinations.
OCTOBER 2015 (EXAMINATIONS & RESULTS)		

DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE, PAREL, MUMBAI 12		
Academic Calendar for the Second Half of the Academic Year 2015-16		
SNO	Month and Dates	Program
NOVEMBER 2015		
1.	16 th Nov, 2015	College Reopening and Faculty Meeting
2.	19 th Nov, 2015	Release of the October Issue of College E-Magazine.
3.	30 th Nov, 2015	IQAC Meeting
DECEMBER 2015		
4.	14 th Dec 2015	ISO 9001-2008 Internal Audit.
6.	16 th Dec, 2015	Management Review Meeting ISO 9001-2008.
7.	18 th Dec, 2015	ISO 2001-9008 Surveillance Audit
8.	19 th Dec, 2015.	Counseling Session by Rajita Ramchandran.
9.	23 rd Dec, 2015	Cricket
10.	24 th Dec, 2015	Parent Teachers Meeting (PTA).
11.	23 to 31 st Dec 15.	NSS Camp
JANUARY 2016		
12.	1 to 07 Jan 16	Cultural Festival
13.	07 th Jan, 2016	ISO 9001-2008 Surveillance Audit
14.	08 th Jan, 2016	Annual Cultural Program.
15.	09 th Jan, 2016	Counseling Session by Rajita Ramchandran.
16.	13 th Jan, 2016	Alumni Association Meeting
17.	20 - 23 Jan 16.	Internal Tests.
FEBRUARY 2016		
18.	11 th Feb, 2016	Annual Cricket
19.	12 th Feb, 2016	Counseling Session by Rajita Ramchandran.
20.	16 th Feb, 2016	Visit to Bhaudaji Lad Museum
21.	18 th Feb, 2016	Annual Prize Distribution Function
22.	20 th Feb, 2016	TYBA Expert Economics Lecture Series.
23.	22 to 27 th Feb 16	TYB Com Expert Lecture Series.
MARCH & APRIL 2016 (EXAMINATIONS)		
24.	05 th Mar, 2016	Guest Lecture on Indian Economy by Principal Kulkarni.
25.	17 th Mar, 2016	Bankedge-TKT placement program for TY B Com/TYBA.
26.	19 th Mar, 2016	SEBI Seminar on Financial Literacy
27.	21/3 to 7/3/16	2 nd and 4 th Semester Examinations.
28.	04/4 to 13.4. 16	ATKT Examinations.
29.	19 April, 2016	2 nd and 4 th Semester Exam Results.
30.	11/4 to 25/4/16	Summer School Program for TY B Com and TYBA in the subjects of Accountancy, Economics and HRM.

K. R. Nandela

(PROF. KRISHNAN NANDELA)
IQAC COORDINATOR

V. B. Rokade

(PROF. VB ROKADE)
PRINCIPAL

DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE, PAREL, MUMBAI – 400 012

ANNEXURE 2

ANNUAL QUALITY ASSURANCE REPORT 2016-17

LIST OF BEST PRACTICES FOLLOWED IN THE COLLEGE IN THE YEAR 2016-17

1. To ensure safety and security on campus, the entire campus is fitted with CCTV to enable easy monitoring by the Principal and ensure greater security in all the areas of the campus.
2. The IQAC chaired by the Principal decides the academic calendar for the year.
3. Wi-Fi facility has been given in the college particularly in the principal's office, administrative office, staff room, IQAC room and the seminar room.
4. "The Nightingale" the first e-magazine introduced in the Mumbai University region was pioneered by our IQAC. It is a quarterly magazine in which articles written by students and faculty are regularly published. The magazine is uploaded on our website www.tktopenightcollege.in
5. The college has introduced 'Earn and Learn' scheme under which two students of the college are employed on part time basis in the administrative office of the college.
6. The college has introduced industrial visits. Accordingly, the IQAC organizes visits to the Reserve Bank of India, Bombay Stock Exchange, National Stock Exchange, Museums and factories.
7. The students are professionally coached to participate in sports competitions at various levels.
8. The National Stock Exchange's NCFM courses have been introduced in the college after signing an agreement with the NSE.
9. E-resource in the subjects of Economics and Accountancy has been provided to the students.



(PROF. KRISHNAN NANDELA)
IQAC COORDINATOR



(PROF. VB ROKADE)
PRINCIPAL

ANNEXURE – III

ANNUAL QUALITY ASSURANCE REPORT 2016-17

DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE, PAREL, MUMBAI – 400 012

REPORT ON STUDENT FEEDBACK ON TEACHERS PERFORMANCE (2016-17)

PROLOGUE.

Obtaining student feedback on the various services provided by the college to the students is a regular feature of Dr. TK Tope Arts & Commerce College. The IQAC of the college decided to obtain student feedback on teachers' performance during the academic year 2016-17. It was further decided that the feedback will be obtained only from the Second and Third Year BA/B Com students.

METHODOLOGY.

A sample size of ten responses from each of the classes was determined and responses were collected from the students using random sampling method on 15th February 2017. A four-point rating scale was used to measure responses. The four-point scale was as follows:

- | | | |
|---|---|-----------------|
| 4 | - | Very Good. |
| 3 | - | Good. |
| 2 | - | Satisfactory. |
| 1 | - | Unsatisfactory. |

The respondents were explained the contents of the feedback form in clear terms to enable them to give true, impartial and intelligent responses. Eight parameters were used to rate the teachers. These parameters are as follows:

1. Knowledge.
2. Communication Skills.
3. Sincerity and Commitment.
4. Interest generated.
5. Real life examples.
6. Syllabus covered.
7. Encouragement.
8. Helpfulness.

Overall rating of the teachers was also obtained from the students.

FEEDBACK ANALYSIS.

A) SYBA TEACHERS.

1. PROF. KRISHNAN GOPAL NANDELA (ECONOMICS)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	40	-	-
2.	Communication Skills.	60	30	10	-
3.	Sincerity and Commitment.	70	30	-	-
4.	Interest generated.	60	30	10	-
5.	Real life examples.	50	30	20	-
6.	Syllabus covered.	70	20	10	-
7.	Encouragement.	80	10	10	-
8.	Helpfulness.	70	10	20	-
9.	Overall Rating.	80	10	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

2. PROF. SHUBHRAJ BUWA (POLITICAL SCIENCE)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	80	20	-	-
2.	Communication Skills.	50	30	20	-
3.	Sincerity and Commitment.	60	30	10	-
4.	Interest generated.	50	40	10	-
5.	Real life examples.	50	40	10	-
6.	Syllabus covered.	50	40	10	-
7.	Encouragement.	70	20	10	-
8.	Helpfulness.	60	20	20	-
9.	Overall Rating.	70	20	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

3. PROF. POOJA GIRI (MARATHI)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	50	30	20	-
2.	Communication Skills.	80	20	-	-
3.	Sincerity and Commitment.	50	40	10	-
4.	Interest generated.	60	30	10	-
5.	Real life examples.	50	30	20	-
6.	Syllabus covered.	70	20	10	-
7.	Encouragement.	50	30	20	-
8.	Helpfulness.	60	30	10	-
9.	Overall Rating.	60	20	20	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

4. PROF. PRAKASH SAWANT (ADVERTISING)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	20	10	-
2.	Communication Skills.	70	20	10	-
3.	Sincerity and Commitment.	70	10	20	-
4.	Interest generated.	40	50	10	-
5.	Real life examples.	50	30	20	-
6.	Syllabus covered.	50	40	10	-
7.	Encouragement.	70	30	-	-
8.	Helpfulness.	60	40	-	-
9.	Overall Rating.	60	30	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

5. PROF. DNYANESHWAR JAMBHULE (ECONOMICS)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	20	10	-
2.	Communication Skills.	50	40	10	-
3.	Sincerity and Commitment.	50	30	20	-
4.	Interest generated.	60	10	30	-
5.	Real life examples.	40	40	20	-
6.	Syllabus covered.	30	60	10	-
7.	Encouragement.	60	40	-	-
8.	Helpfulness.	70	20	10	-
9.	Overall Rating.	30	70	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

B) SYBCOM TEACHERS.

1. PROF. DR. ANJALI BHAVE (COMMERCE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	80	10	10	-
2.	Communication Skills.	80	10	10	-
3.	Sincerity and Commitment.	60	30	10	-
4.	Interest generated.	60	30	10	-
5.	Real life examples.	60	30	10	-
6.	Syllabus covered.	50	40	10	-
7.	Encouragement.	60	20	20	-
8.	Helpfulness.	50	50	-	-
9.	Overall Rating.	60	40	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

2. PROF. PRAKASH SAWANT (COMMERCE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	20	10	-
2.	Communication Skills.	70	20	10	-
3.	Sincerity and Commitment.	60	20	20	-
4.	Interest generated.	70	20	10	-
5.	Real life examples.	70	20	10	-
6.	Syllabus covered.	70	10	20	-
7.	Encouragement.	60	20	20	-
8.	Helpfulness.	60	20	20	-
9.	Overall Rating.	60	30	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

3. PROF. NAGESH SURYAWANSHI (ECONOMICS)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	50	30	20	-
2.	Communication Skills.	50	30	20	-
3.	Sincerity and Commitment.	60	10	30	-
4.	Interest generated.	40	30	30	-
5.	Real life examples.	50	30	20	-
6.	Syllabus covered.	50	20	30	-
7.	Encouragement.	50	20	30	-
8.	Helpfulness.	50	30	20	-
9.	Overall Rating.	50	40	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

4. PROF. PANKAJ PANDAGALE (ACCOUNTANCY)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	80	20	-	-
2.	Communication Skills.	80	10	10	-
3.	Sincerity and Commitment.	90	10	-	-
4.	Interest generated.	50	30	20	-
5.	Real life examples.	50	20	20	10
6.	Syllabus covered.	90	10	-	-
7.	Encouragement.	70	20	10	-
8.	Helpfulness.	70	20	10	-
9.	Overall Rating.	80	20	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

5. PROF. (BUSINESS LAW)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	40	40	20	-
2.	Communication Skills.	50	20	30	-
3.	Sincerity and Commitment.	40	30	30	-
4.	Interest generated.	50	30	20	-
5.	Real life examples.	40	40	20	-
6.	Syllabus covered.	60	20	20	-
7.	Encouragement.	30	30	40	-
8.	Helpfulness.	40	40	20	-
9.	Overall Rating.	40	40	20	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

C) TYBA TEACHERS.

1. PROF. KRISHNAN GOPAL NANDELA (ECONOMICS)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	90	-	10	-
3.	Sincerity and Commitment.	90	10	-	-
4.	Interest generated.	80	10	10	-
5.	Real life examples.	90	10	-	-
6.	Syllabus covered.	100	-	-	-
7.	Encouragement.	80	20	-	-
8.	Helpfulness.	90	10	-	-
9.	Overall Rating.	90	10	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

2. PROF. SHUBHRAJ BUWA (POLITICAL SCIENCE)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	50	50	-	-
3.	Sincerity and Commitment.	40	40	20	-
4.	Interest generated.	40	50	-	-
5.	Real life examples.	40	40	20	-
6.	Syllabus covered.	50	40	10	-
7.	Encouragement.	50	30	20	-
8.	Helpfulness.	50	50	-	-
9.	Overall Rating.	60	30	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

D) TYBCOM TEACHERS.

3. PROF. DR. ANJALI BHAVE (COMMERCE)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	60	40	-	-
3.	Sincerity and Commitment.	80	20	-	-
4.	Interest generated.	60	30	10	-
5.	Real life examples.	70	30	-	-
6.	Syllabus covered.	60	40	-	-
7.	Encouragement.	90	10	-	-
8.	Helpfulness.	70	20	10	-
9.	Overall Rating.	70	30	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

4. PROF. KRISHNAN GOPAL NANDELA (ECONOMICS)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	40	50	10	-
3.	Sincerity and Commitment.	40	30	30	-
4.	Interest generated.	30	50	20	-
5.	Real life examples.	40	60	-	-
6.	Syllabus covered.	90	10	-	-
7.	Encouragement.	30	60	-	10
8.	Helpfulness.	50	40	10	-
9.	Overall Rating.	60	30	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

5. PROF. PRAKASH SAWANT (MHRM)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	40	-	-
2.	Communication Skills.	40	60	-	-
3.	Sincerity and Commitment.	40	30	30	-
4.	Interest generated.	40	40	20	-
5.	Real life examples.	40	50	10	-
6.	Syllabus covered.	60	40	-	-
7.	Encouragement.	60	30	10	-
8.	Helpfulness.	40	60	-	-
9.	Overall Rating.	60	20	20	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

6. PROF. PANKAJ PANDAGALE (ACCOUNTANCY)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	10	20	-
2.	Communication Skills.	60	20	20	-
3.	Sincerity and Commitment.	70	10	20	-
4.	Interest generated.	60	20	20	-
5.	Real life examples.	40	40	20	-
6.	Syllabus covered.	50	30	20	-
7.	Encouragement.	70	10	20	-
8.	Helpfulness.	70	10	20	-
9.	Overall Rating.	70	20	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

7. PROF. SUPRIYA GAIKWAD. (ACCOUNTANCY)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	30	-	-
2.	Communication Skills.	60	40	-	-
3.	Sincerity and Commitment.	70	30	-	-
4.	Interest generated.	60	40	-	-
5.	Real life examples.	50	40	10	-
6.	Syllabus covered.	70	30	-	-
7.	Encouragement.	70	30	-	-
8.	Helpfulness.	60	30	10	-
9.	Overall Rating.	60	30	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

PROLOGUE.

The results of the Students' Feedback are being placed as they are. No further comments are made on the findings. These findings are intended to be placed before the teachers for their introspection and to draw their own conclusions.



(Krishnan Nandela)
Associate Professor
Coordinator, IQAC



(Prof. VB Rokade)
Principal