

**DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE,
PAREL, MUMBAI – 400 012**

**The Annual Quality Assurance Report (AQAR) of the IQAC
2015-16
Part – A**

I. Details of the Institution

1.1 Name of the Institution	Dr. TK Tope Arts & Commerce Night Senior College
1.2 Address Line 1	Gokhale Society Lane
Address Line 2	Acharya Donde Vidya Nagar
City/Town	Parel, Mumbai
State	Maharashtra
Pin Code	400 012
Institution e-mail address	gestktacnc@hotmail.com
Contact Nos.	022 24138617, 022 24137609 (FAX)
Name of the Head of the Institution:	Principal Vitthal Baliram Rokade
Tel. No. with STD Code:	022 24138617
Mobile:	9881418831
Name of the IQAC Co-coordinator:	Mr. Krishnan Nandela
Mobile:	9819323294
IQAC e-mail address:	gestktiqaac@gmail.com
1.3 NAAC Track ID (For ex. MHC0GN 18879)	08844
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004.	EC/53/RAR/72 dated 04 th September, 2010.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.tktopenightcollege.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	2004-2009
2	2 nd Cycle	B	2.19	2010	2010-2015
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/01/2003

1.8 AQAR for the year (for example 2010-11)

2014-15 submitted to NAAC on 10.10.2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 (13/09/2012)
- ii. AQAR 2012-13 (26/09/2013)
- iii. AQAR 2013-14 (16/12/2014)
- iv. AQAR 2014-15 (10/10/2015)

1.10 Institutional Status

University

State

State

Central

Deemed

Private

Affiliated College

Yes

Yes

No

Constituent College

Yes

No

No

Autonomous college of UGC

Yes

No

No

Regulatory Agency approved Institution

Yes

No

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Yes Men Women
 Urban Urban Rural Tribal
 Financial Status Grant-in-aid - UGC 2(f) Y UGC 12B Y
 Grant-in-aid + Self Financing Y Totally Self-financing -

1.11 Type of Faculty/Program

Arts Y Science Commerce Y Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Program DST-FIST

UGC-Innovative PG program Any other (*Specify*)

UGC-COP Program

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="12"/>		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>
Non-Teaching Staff Students	<input type="text" value="02"/>	Alumni <input type="text" value="02"/>	Others <input type="text" value="Nil"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No <input type="text" value="No"/>
If yes, mention the amount	<input type="text" value="N.A."/>		
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.	<input type="text" value="Nil"/>	International <input type="text" value="Nil"/>	National <input type="text" value="Nil"/>
		State <input type="text" value="Nil"/>	Institution Level <input type="text" value="Nil"/>
(ii) Themes	<input type="text" value="Nil"/>		

2.14 Significant Activities and contributions made by IQAC

1. Organized five seminars on Capital Market, Financial Market, Indian Economy, NSDC Sponsored Skill Development Course and Career Opportunities.
2. Organized field visits to Bombay Stock Exchange, National Stock Exchange, Reserve Bank of India, Chhatrapati Shivaji (formerly Prince of Wales) Museum and Bhau Daji (formerly known as Prince Albert) Museum.
3. Organized Alumni meet during the year and felicitated successful past students of the college.
4. Organized Expert Lecture series in the subjects of Accountancy, Financial Management, Taxation, MHRM and Business Economics.
5. Organized Intensive preparatory coaching program for TYBA and TYB Com Semester end examination in the subjects of Economic Theory, Business Economics and Accountancy in the first week of January 2015.
6. Organized a Summer School Program in the month of April 2015 for the TYBA and TYB Com Students in the subjects of Economic Theory, Business Economics and Accountancy with an objective to prepare the students in advance for the ensuing academic year 2015-16.
7. Released four quarterly issues of the newly launched online magazine 'The Nightingale' during the year 2015-16.
8. Conducted the "Debt Recovery Agent" course, which was a sixty hour skill development program for 30 students in collaboration with Bombay Stock Exchange Institute Limited and the Prime Ministers Kaushal Vikas Yojana during the year 2015-16.
9. The College has entered into collaboration with the National Stock Exchange of India Limited to conduct the NCFM courses. Accordingly, 24 students have registered for the course in "Capital Markets – A Beginners' Module". The examination for the course was conducted on 28th October, 2015 in the NSEIL premises.
10. The college has introduced the Masters' Program in Commerce (Advanced Accountancy) from the academic year 2016-17.
11. Financial aid to students from college and from other organizations.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. To prepare and forward the proposals pertaining to introduction of M Com (Accountancy) to the University of Mumbai.	The proposal for M Com was forwarded to the University of Mumbai. Approval from the University of Mumbai and the Government of Maharashtra has been received and the M Com program has been introduced in the college from the academic year 2016-17.
2. To prepare and forward the proposals pertaining to introduction of BA (Economics) Six papers i.e. additional three papers to the University of Mumbai.	The proposal could not be forwarded to the University on account of fear of being rendered surplus amongst the Marathi and Political Science faculty members.
3. To conduct periodic seminars for students and faculty on various topics.	Five seminars were conducted for the students and faculty members during the year on various topics.
4. To conduct industrial visits for students and faculty.	Visit to Bombay Stock Exchange, BSE Brokers' Forum, the National Stock Exchange, Bhau Daji Lad museum and Prince of Wales museum were conducted during the year.
5. To continue and expand the Earn and Learn scheme launched by the college in the year 2013-14.	The college has been appointing two students to the administrative office under the Earn and Learn Scheme. The scheme was continued and one more student was appointed during the year.
6. To analyze the second and fourth semester results of the college and submit the report before 30 th June 2015.	The second and fourth semester results were analyzed by the Examination Committee and by the IQAC.
7. To reduce the number of days on examination so that actual teaching days are increased to be around the 90 days per term norm of the UGC.	The examination days were marginally reduced by the examination committee by making a more efficient utilization of time.
8. To shift the FYBA class room from the hall to a new class room so that the college hall is dedicated to extra-curricular and co-curricular activities	The FYBA class was shifted to the third floor and the college hall was hence exclusively dedicated to other activities.
9. To continue the Short Term Courses of the National Stock Exchange.	The short term courses of the NSE were continued. Twenty four students appeared for the beginners module in "Commercial Banking" and all the students passed in the examination.
10. To introduce skill development course under the PMKVY program.	The college entered into a collaboration with the BSE Learning Institute Private Limited and 30 students from the college participated in the "Debt Recovery Agent" course conducted under PMKVY program.

* Attach the Academic Calendar of the year as Annexure. Academic Calendar for 2015-16 attached.

2.15 Whether the AQAR was placed in statutory body

Yes

Yes

No

Management

Yes

Syndicate

Any other body

Provide the details of the action taken

The management has given permission to introduce M Com (Advanced Accountancy) program and make infrastructural development. Accordingly, approval has been obtained from the Government of Maharashtra and the course has been introduced from the academic year 2016-17. The ICT facility in the college has been expanded by installing one more projector and an automatic screen in the college hall.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programs.

Level of the Programme	Number of existing Programs	Number of programs added during the year	Number of self-financing programmes	Number of value added / Career Oriented programs
PhD				
PG		01	01	
UG	02	Nil	Nil	Nil
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	-			
Others	-			
Total	02	01	01	-
Interdisciplinary	-			
Innovative	-			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBSGS

(ii) Pattern of programs:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students Yes

(On all aspects)

Mode of feedback : Online Manual Yes Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Copy of the feedback is enclosed).

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulations and syllabi are updated by the University of Mumbai.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Master of Commerce (Advanced Accountancy) w.e.f. 2016-17.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	05	06	-	08

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	01	-	-	-	-	-	-	-	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

Nil

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	03	02
Presented papers	02	02	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Expanded the Earn and Learn Scheme. Under this scheme, three students are appointed in the administrative office for four hours per day.
2. Published four issues of our 'E' magazine titled 'The Nightingale' in the year 2015-16.
3. Industrial visits were organized during the year to the Bombay Stock Exchange, National Stock Exchange, Reserve Bank of India and Bhaudaji Lad Museum.
4. Counseling services for students and staff were continued during the year.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Nil

Nil

Nil

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	51	-	-	60	40	66.67
B Com	203	1.47	1.97	43.84	0.98	57.63

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC decides the academic calendar for the whole year. The activities are conducted according to the academic calendar. The individual faculty members are required to submit their Semester-wise teaching plan. The faculty is also required to submit Monthly Teaching Reports. Student feedback is obtained regularly. It is analyzed and suggestions are given to the faculty members to make improvements.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Program	01
HRD program	-
Orientation program	-
Faculty exchange program	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01	Nil	Nil
Technical Staff	Nil	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty is encouraged to participate and present research papers in seminar and conferences at all levels.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	02	02	01

3.5 Details on Impact factor of publications: 3.4152

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organization:

Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: N.A

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges: Nil Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Nil

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year: Nil

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: Nil

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil

JRF

SRF

Project Fellows

Any other

01

3.21 No. of students Participated in NSS events:

University level

100

State level

10

National level

-

International level

-

3.22 No. of students participated in NCC events: Nil

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC: Nil

University level

State level

National level

International level

3.25 No. of Extension activities organized: Two

University forum

01

College forum

-

Any other

NCC

-

NSS

01

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One hundred students participated in the NSS Activity. A seven day' camp was organized and thirty-seven students participated in the NSS camp.
- Thirty students participated in the extension activity under Life Long and Continuing Education Program of the University of Mumbai. NSS and Extension Activity Report enclosed.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in Square Feet	c	-	-	15,530
Class rooms	10	-	-	10
Laboratories	01	-	-	01
Seminar Halls	01	-	-	01
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The library and the administrative office have been fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18124	1870068	416	50788	18530	1920856
Reference Books	3199	801457	274	114969	3473	916426
e-Books	-	-	-	-	-	-
Journals	09	28615	21	23629	30	52224
e-Journals	Nil	-	01	5700	01	5700
Digital Database	Nil	-	01	5700	01	5700
CD & Video	32	13761	-	-	32	13761
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	12	3	1	1	7	1	3
Added	-	-	-	-	-	-	-	-
Total	28	12	3	1	1	7	1	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

Two computers for the students, two computers for the faculty and three computers to the IQAC with internet connection have been provided.

4.6 Amount spent on maintenance in lakhs:

i) ICT

Nil

ii) Campus Infrastructure and facilities

Nil

iii) Equipment

Nil

iv) Others

Nil

Total:

Nil

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has organized awareness lectures on student support services and information related to student support is displayed in the college premises.

5.2 Efforts made by the institution for tracking the progression

The stories of student achievers are regularly published in our online magazine 'The Nightingale' and our print college annual 'Nishigandh'.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1035	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
777	75.08

Women

No	%
258	24.92

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
593	116	06	388	-	1103	620	100	5	309	1	1035

Demand ratio - 150%

Dropout -14.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any): Nil

No. of student beneficiaries

5.5 No. of students qualified in these examinations

-

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

A career and counseling cell has been established in the college. The counselor visits the college once in a month. The cell has organized seminars on career opportunities in the financial market. The college also organized industrial visits to the Bombay Stock Exchange and Prince of Wales Museum, now Chhatrapati Shivaji Vastu Sanghralaya.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	30	Nil	Nil

5.8 Details of gender sensitization program

Women Development Cell has been set up in the college. The cell has organized the following programs:

1. On 10th December, 2015, the WDC conducted its meeting and discussed the program for the year 2015-16.
2. On 12th December, 2015, the WDC was inaugurated by Dr. Lavesh Jadhav. The NSS Unit presented a play titled “Chukila Mafee Nahee”. The play dealt with women’s issues. Snehal Pawar gave a power point presentation on “Women’s Empowerment”. Miss. Gauri Kothari delivered a lecture on “how to find your partner” on 04th March 2016.
3. On 08th March, 2016, Women’s Day was celebrated. Dr. Chaitali Chakravarti delivered a talk on “Unleash the Power Within” on the Women’s Day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	Rs.8000/-
Financial support from government	210	Rs.8,55,113/-
Financial support from other sources	01	Rs.60,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No written grievance from the students was received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

THE VISION STATEMENT

Dr. T.K.T.A.C.N.C. is committed to impart quality education in Commerce & Arts at Degree level to fulfil the needs and expectations of students, parents and society at large. This is done through the total involvement of the faculty, students and the staff in the process of teaching and learning, complying with the quality system and continually improving the processes and system.

MISSION STATEMENT

The College is committed to the cause of students' empowerment through access to education at all levels particularly higher education and to have world class citizenship through relevant courses under formal & informal streams. Further the College is committed to raise the dignity of teaching profession and to establish a culture of caring and excellence by providing a wide range of professional and vocational courses for all classes of people and particularly the underprivileged to meet the changing socio-economic needs with human values, social responsibility and to achieve excellence with total quality in all walks of life and learning.

6.2 Does the Institution have a management Information System: No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to the University of Mumbai who decides the curriculum. The college in turn follows the curriculum determined by the University of Mumbai.

6.3.2 Teaching and Learning

Annual Teaching Plan and Monthly Teaching Reports are obtained from the faculty, examined and signed by the Heads of Department and the Principal. Feedback from the students is obtained regularly, analyzed and copies of the Feedback Analysis Report given to the faculty members.

6.3.3 Examination and Evaluation

The examination and evaluation system followed by the college is laid down by the University of Mumbai.

6.3.4 Research and Development

The college encourages the faculty to write, present and publish research papers. Faculty members are deputed to attend seminars and conferences at various levels and to present their research papers. Faculty members are also encouraged to take up minor and major research projects and register for the PhD program. Six faculty members have registered for the PhD program.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college is equipped with Information and Communication Technology. The strategy adopted by the college to install ICT equipment is to obtain UGC Grants. SOUL software has been installed.

6.3.6 Human Resource Management

The faculty and members of the administrative staff are periodically deputed to participate in Orientation, Refresher and Faculty Development programs. The members of the administrative staff are also deputed to participate in training programs.

6.3.7 Faculty and Staff recruitment

The recruitment strategy and policy for faculty and staff recruitment is determined by the University and the State Government. The college follows these strategies and policies in order to conduct recruitment.

6.3.8 Industry Interaction / Collaboration

The College has conducted industrial visits and seminars with the help of industry organizations. Industrial visits to the Reserve Bank of India, the Bombay Stock Exchange and Bhaudaji Lad Museum were organized by the college. The BSE Brokers' Forum conducted seminars in our college for our students and faculty in the subject of Indian Economy and Capital Markets. The Debt Recovery Agent course was conducted under the PMKVY in collaboration with BSE Learning Institute Private Limited.

6.3.9 Admission of Students

The college follows the admission policy laid down by the State Government and the University of Mumbai from time to time.

6.4 Welfare schemes for:

Teaching	Nil
Non teaching	Nil
Students	Book Bank Scheme, Earn and Learn Scheme and Scholarship Scheme. University of Mumbai special aid to students. Financial aid given to the students on a regular basis from the Principals' Association Forum.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	ISO 9001-2008
Administrative	Yes	State Govt	Yes	ISO 9001-2008

6.8 Does the University/ Autonomous College declare results within 30 days? N.A.

For UG Program

Yes

No

For PG Program

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University of Mumbai has a scheme for awarding Academic Autonomy to the constituent colleges. However, our college has not opted for the scheme of Autonomy.

6.11 Activities and support from the Alumni Association

The TKT Alumni Association has been constituted. Every year two programs are conducted by the Alumni Association. Successful alumni are felicitated during these programs.

6.12 Activities and support from the Parent – Teacher Association

The College has a Parent Teacher Association (PTA). Every year meetings are conducted with the Parents of the students in the college. The college gives information about the performance of their wards and about the college activities.

6.13 Development program for support staff

The support staff members of the college are periodically deputed for training and development programs organized by the University and the State Government and are also trained at the institutional level.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS Unit of the college has undertaken Plantation Program in Village Gundage, Karjat. Further, potted plants are placed within the college campus. A clean college campus program was organized during the year. Save water, save forest slogans are displayed at prominent places of the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Four quarterlies of our online magazine, “The Nightingale” have come up during the year. Students in particular have contributed greatly to the success of this magazine. The magazine is designed and edited by the Coordinator, IQAC.
- The College has extended the ‘Earn and Learn” scheme by recruiting one more student as compared to two students in the previous year on part time basis in the administrative office of the college.
- The College has introduced industrial visits. Accordingly, visits to the Reserve Bank of India, Bombay Stock Exchange, National Stock Exchange, and the Prince of Wales Museum (now Chattrapati Shivaji Sanghralaya) were organized during the year.
- The students are professionally coached to participate in sports competitions at various levels. The college cricket team reached the Quarter Final at the University level. Women kabaddi team won against two colleges of the University.
- The National Stock Exchange’s NCFM courses have been introduced in the college after signing an agreement with the NSE.
- A MOU has been signed with GES’s College of Education which is housed in the same campus to facilitate common use of infrastructural facilities available with Dr. TK Tope college and the College of Education.
- The English Study Circle has introduced a certificate course in “Conversational English” for our students.
- E-resource in the form study material in the subjects of Economics and Accountancy has been uploaded on our college website.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

1. The proposal to introduce M Com (Advanced Accountancy) from the academic year 2016-17 was sent to the University of Mumbai. Approval from the University of Mumbai and the Government of Maharashtra has been received.
2. The proposal to introduce BA (Economics) with six courses could not be forwarded due to the apprehensions pertaining to employment security expressed by some of the faculty members.
3. Career advancement scheme was implemented for eligible teachers.
4. Six seminars were organized for the students on various topics.
5. Industrial visits were organized during the year to Reserve Bank of India, RBI Coin Museum, Prince of Wales Museum, Town Hall Library, Bombay Stock Exchange, BSE Brokers' Forum and National Stock Exchange.
6. The "Earn and Learn" scheme was expanded by employing one more student in the administrative office of the college.
7. The second and fourth semester results were analyzed and reports have been made.
8. The examination schedules were optimized to increase the number of teaching days.
9. The FYBA class room was shifted and the college hall has been freed for extra-curricular and co-curricular activities.
10. The short term courses of the NSE were continued.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Preparation of comprehensive study material containing model question papers, case studies, objective and subjective questions along with answers and University question papers along with syllabus so that it becomes a single point reference material for the students.
2. Use of ICT on a regular basis by the faculty and the students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii). Annexure Enclosed.*

7.4 Contribution to environmental awareness / protection

The NSS Unit of the college had conducted tree plantation programs at Village Gundage, Karjat, Raigad District. The students performed Skit on environmental awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC analysis was conducted by the IQAC Cell. The details of the SWOC analysis are as follows:

Strengths:

1. Adequate, qualified, committed and sincere faculty. Eighty per cent of the faculty has registered for their PhD course and are in various stages of their research work.
2. Provides access to higher education in Arts and Commerce faculties to a large number of working students particularly from the weaker sections.
3. Students are encouraged in curricular, co-curricular and extra-curricular activities.
4. The college is qualified for UGC assistance.
5. White boards and LCD projectors in half of the class rooms, well equipped conference room, computer laboratories, auditorium, IQAC room and Staff room.
6. Research culture and publication output is satisfactory.
7. The college conducts Extension activities.
8. The college has a full-fledged faculty, non-teaching staff and a principal.
9. The college has introduced M Com (Advanced Accountancy) from 2016-17 onwards.
10. Additional division of FYBCOM has been introduced and optional courses at the TYBCOM level has been introduced.

Weaknesses:

1. Limited numbers of academic programs are offered.
2. English language skills of students are inadequate.
3. The college operates under time and space constraints.
4. The student intake from the night junior college is academically weak.
5. Collaboration with State/National level institutions is minimal.
6. Physical facilities are inadequate.

Opportunities:

1. Introduction of electives in Arts and Commerce faculties.
2. Scope for enhancing ICT enabled teaching-learning process.
3. Mobilisation of resources from funding agencies.
4. Introduction of Add-on courses with UGC assistance.

Challenges:

1. Expansion of academic programs.
2. Professional development of teachers.
3. Mobilization of financial resources.
4. Expansion of existing physical facilities.

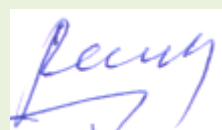
8. Plans of institution for next year.

ACTION PLAN FOR THE YEAR 2016-17

1. To set up a subsidiary post graduate institute called “Sir Dr. MS Gosavi Institute of Post Graduate Studies and Research” in the year 2016-17.
2. To add more post graduate courses to the new Institute, such as, MA (Economics), MA (Marathi), MA (Political Science).
3. To implement career advancement scheme for eligible faculty members.
4. To conduct periodic seminars for students and faculty on various topics.
5. To conduct industrial visits for students and faculty.
6. To continue and expand the Earn and Learn scheme launched by the college in the year 2013-14.
7. To analyze the second and fourth semester results of the college and submit the report before 30th June 2016.
8. To enter into a Memorandum of Understanding with GES’s College of Education and Research on common use of the infrastructural facilities available both the colleges i.e. Dr. TK Tope Arts & Commerce Night Senior College and GES’s College of Education and Research” as both the colleges are housed in the same campus.
9. To renew the contract with the counsellor for counselling services.



(Krishnan Nandela)
Associate Professor
Coordinator, IQAC



(Prof. VB Rokade)
Principal
Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Program
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Program
SF	-	Self Financing
SLET	-	State Level Eligibility Test
SWOC	-	Strength/Weakness/Opportunities/Challenges
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

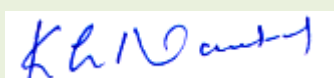
ANNEXURE ONE

TO THE ANNUAL QUALITY ASSURANCE REPORT (2015-16)

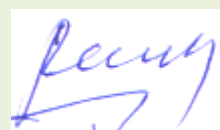
DR. TK TOPE ARTS & COMMERCE COLLEGE, PAREL, MUMBAI – 400 012

Academic Calendar for the First Half of the Academic Year 2015-16		
SNO	Month and Dates	Program
JUNE 2015		
1.	08 th June, 2015	College Re-opening - Faculty Meeting.
2.	09 th June, 2015	Regular lectures for TYBA/TY B Com.
3.	11 th June, 2015	Preparation of the Academic Calendar by IQAC.
4.	12 th June, 2015	Meeting of Non-teaching Staff.
5.	16 th , 18 th & 20 th June, 2015	Admission Committee Meeting.
6.	22 nd June, 2015	Regular lectures for FYBA/FY B Com.
7.	22 nd June, 2015	IQAC Meeting.
8.	30 th June, 2015	Library Meeting.
9.	30 th June, 2015	Inauguration of Counseling Cell by Miss. Rajita Ramchandran.
JULY 2015		
10.	01 st July, 2015	Inauguration of Commerce Association.
11.	04 th July, 2015	Purchase Committee Meeting.
12.	11 th July, 2015	NSS Advisory Committee Meeting and Inauguration of NSS 2015-16.
13.	13 th July, 2015	Cultural Committee Meeting.
14.	14 th July, 2015	BSE Visit.
15.	17 th July, 2015	Annabhau Sathe lecture – Lecture by Principal Agnello Menezes, St. Xavier's College and Felicitation.
16.	25 th July, 2015	Examination Committee Meeting.
17.	31 st July, 2015	Attendance Committee Meeting.
18.	31 st July, 2015	Alumni Association Inaugural Function.
19.	31 st July, 2015	Staff Academy Lecture for First Year Students on Cyber Crime.
AUGUST 2015		
20.	01 st Aug, 2015	Magazine Committee meeting (Print and Electronic).
21.	01 st Aug, 2015	Lecture on Lokmanya Tilak.
22.	03 rd Aug, 2015	WDC Meeting.
23.	12 th Aug, 2015	Gymkhana Committee meeting.
24.	24 th Aug, 2015	Counseling Session by Miss. Rajita Ramchandran.
25.	22 nd & 23 rd Aug, 2015	Internal Tests Semester I and III.
26.	26 th Aug, 2015	Parents Association Meeting.
SEPTEMBER 2015		
27.	01 st to 10 th Sep, 2015	Teachers' Evaluation by Students .
28.	05 th Sep, 2015	Visit to National Stock Exchange & Teachers' Day Celebration.
29.	28 th Sep to 15 th Oct, 2015	Semester I and III Examinations.
OCTOBER 2015 (EXAMINATIONS & RESULTS)		

DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE, PAREL, MUMBAI 12		
Academic Calendar for the Second Half of the Academic Year 2015-16		
SNO	Month and Dates	Program
NOVEMBER 2015		
1.	16 th Nov, 2015	College Reopening and Faculty Meeting
2.	19 th Nov, 2015	Release of the October Issue of College E-Magazine.
3.	30 th Nov, 2015	IQAC Meeting
DECEMBER 2015		
4.	14 th Dec 2015	ISO 9001-2008 Internal Audit.
6.	16 th Dec, 2015	Management Review Meeting ISO 9001-2008.
7.	18 th Dec, 2015	ISO 2001-9008 Surveillance Audit
8.	19 th Dec, 2015.	Counseling Session by Rajita Ramchandran.
9.	23 rd Dec, 2015	Cricket
10.	24 th Dec, 2015	Parent Teachers Meeting (PTA).
11.	23 to 31 st Dec 15.	NSS Camp
JANUARY 2016		
12.	1 to 07 Jan 16	Cultural Festival
13.	07 th Jan, 2016	ISO 9001-2008 Surveillance Audit
14.	08 th Jan, 2016	Annual Cultural Program.
15.	09 th Jan, 2016	Counseling Session by Rajita Ramchandran.
16.	13 th Jan, 2016	Alumni Association Meeting
17.	20 - 23 Jan 16.	Internal Tests.
FEBRUARY 2016		
18.	11 th Feb, 2016	Annual Cricket
19.	12 th Feb, 2016	Counseling Session by Rajita Ramchandran.
20.	16 th Feb, 2016	Visit to Bhaudaji Lad Museum
21.	18 th Feb, 2016	Annual Prize Distribution Function
22.	20 th Feb, 2016	TYBA Expert Economics Lecture Series.
23.	22 to 27 th Feb 16	TYB Com Expert Lecture Series.
MARCH & APRIL 2016 (EXAMINATIONS)		
24.	05 th Mar, 2016	Guest Lecture on Indian Economy by Principal Kulkarni.
25.	17 th Mar, 2016	Bankedge-TKT placement program for TY B Com/TYBA.
26.	19 th Mar, 2016	SEBI Seminar on Financial Literacy
27.	21/3 to 7/3/16	2 nd and 4 th Semester Examinations.
28.	04/4 to 13.4. 16	ATKT Examinations.
29.	19 April, 2016	2 nd and 4 th Semester Exam Results.
30.	11/4 to 25/4/16	Summer School Program for TY B Com and TYBA in the subjects of Accountancy, Economics and HRM.



(PROF. KRISHNAN NANDELA)
IQAC COORDINATOR



(PROF. VB ROKADE)
PRINCIPAL

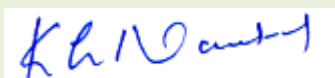
DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE, PAREL, MUMBAI – 400 012

ANNEXURE 2

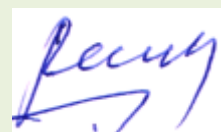
ANNUAL QUALITY ASSURANCE REPORT 2015-16

LIST OF BEST PRACTICES FOLLOWED IN THE COLLEGE IN THE YEAR 2015-16

1. To ensure safety and security on campus, the entire campus is fitted with CCTV to enable easy monitoring by the Principal and ensure greater security in all the areas of the campus.
2. The IQAC chaired by the Principal decides the academic calendar for the year.
3. Wi-Fi facility has been given in the college particularly in the principal's office, administrative office, staff room, IQAC room and the seminar room.
4. "The Nightingale" the first e-magazine introduced in the Mumbai University region was pioneered by our IQAC. It is a quarterly magazine in which articles written by students and faculty are regularly published. The magazine is uploaded on our website www.tktopenightcollege.in
5. The college has introduced 'Earn and Learn' scheme under which two students of the college are employed on part time basis in the administrative office of the college.
6. The college has introduced industrial visits. Accordingly, the IQAC organizes visits to the Reserve Bank of India, Bombay Stock Exchange, National Stock Exchange, Museums and factories.
7. The students are professionally coached to participate in sports competitions at various levels.
8. The National Stock Exchange's NCFM courses have been introduced in the college after signing an agreement with the NSE.
9. E-resource in the subjects of Economics and Accountancy has been provided to the students.



(PROF. KRISHNAN NANDELA)
IQAC COORDINATOR



(PROF. VB ROKADE)
PRINCIPAL

ANNEXURE – III

ANNUAL QUALITY ASSURANCE REPORT 2015-16

DR. TK TOPE ARTS & COMMERCE NIGHT SENIOR COLLEGE, PAREL, MUMBAI – 400 012

REPORT ON STUDENT FEEDBACK ON TEACHERS PERFORMANCE (2015-16)

PROLOGUE.

Obtaining student feedback on the various services provided by the college to the students is a regular feature of Dr. TK Tope Arts & Commerce College. The IQAC of the college decided to obtain student feedback on teachers' performance during the academic year 2015-16. It was further decided that the feedback will be obtained only from the Second and Third Year BA/B Com students.

METHODOLOGY.

A sample size of ten responses from each of the classes was determined and responses were collected from the students using random sampling method on 10th February, 2016. A four point rating scale was used to measure responses. The four point scale was as follows:

- | | | |
|---|---|-----------------|
| 4 | - | Very Good. |
| 3 | - | Good. |
| 2 | - | Satisfactory. |
| 1 | - | Unsatisfactory. |

The respondents were explained the contents of the feedback form in clear terms to enable them to give true, impartial and intelligent responses. Eight parameters were used to rate the teachers. These parameters are as follows:

1. Knowledge.
2. Communication Skills.
3. Sincerity and Commitment.
4. Interest generated.
5. Real life examples.
6. Syllabus covered.
7. Encouragement.
8. Helpfulness.

Overall rating of the teachers was also obtained from the students.

FEEDBACK ANALYSIS.

A) SYBA TEACHERS.

1. PROF. KRISHNAN GOPAL NANDELA (ECONOMICS)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	40	-	-
2.	Communication Skills.	60	40	10	-
3.	Sincerity and Commitment.	60	40	-	-
4.	Interest generated.	50	50	-	-
5.	Real life examples.	40	50	10	-
6.	Syllabus covered.	60	40	-	-
7.	Encouragement.	50	30	20	-
8.	Helpfulness.	50	30	20	-
9.	Overall Rating.	50	50	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

2. PROF. SHUBHRAJ BUWA (POLITICAL SCIENCE)					
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	40	-	-
2.	Communication Skills.	50	30	20	-
3.	Sincerity and Commitment.	60	30	10	-
4.	Interest generated.	40	50	10	-
5.	Real life examples.	30	40	30	-
6.	Syllabus covered.	40	50	10	-
7.	Encouragement.	70	20	10	-
8.	Helpfulness.	60	30	10	-
9.	Overall Rating.	40	40	20	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

3. Dr. Anil Sable (MARATHI)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	30	10	-
2.	Communication Skills.	60	40	-	-
3.	Sincerity and Commitment.	90	10	-	-
4.	Interest generated.	60	40	-	-
5.	Real life examples.	40	30	30	-
6.	Syllabus covered.	60	30	10	-
7.	Encouragement.	60	40	-	-
8.	Helpfulness.	60	40	-	-
9.	Overall Rating.	80	20	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

4. PROF. PRAKASH SAWANT (ADVERTISING)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	80	20	-	-
2.	Communication Skills.	70	20	-	10
3.	Sincerity and Commitment.	70	10	20	-
4.	Interest generated.	30	60	10	-
5.	Real life examples.	50	30	20	-
6.	Syllabus covered.	40	50	10	-
7.	Encouragement.	70	30	-	10
8.	Helpfulness.	70	30	-	-
9.	Overall Rating.	60	30	-	10
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

5. PROF. DNYANESHWAR JAMBHULE (FOUNDATION COURSE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	80	10	10	-
2.	Communication Skills.	60	40	-	-
3.	Sincerity and Commitment.	60	30	10	-
4.	Interest generated.	60	20	20	-
5.	Real life examples.	40	40	20	-
6.	Syllabus covered.	30	60	10	-
7.	Encouragement.	60	40	-	-
8.	Helpfulness.	70	20	10	-
9.	Overall Rating.	30	70	-	-

VG = Very good.
G = Good.
S = Satisfactory.
UNS = Unsatisfactory.

B) SYBCOM TEACHERS.

1. PROF. DR. ANJALI BHAVE (COMMERCE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	30	10	-
2.	Communication Skills.	70	20	10	-
3.	Sincerity and Commitment.	50	40	10	-
4.	Interest generated.	50	40	10	-
5.	Real life examples.	50	30	10	10
6.	Syllabus covered.	40	60	-	-
7.	Encouragement.	60	20	20	-
8.	Helpfulness.	50	50	-	-
9.	Overall Rating.	60	40	-	-

VG = Very good.
G = Good.
S = Satisfactory.
UNS = Unsatisfactory.

2. PROF. PRAKASH SAWANT (COMMERCE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	20	10	-
2.	Communication Skills.	70	20	10	-
3.	Sincerity and Commitment.	70	10	10	10
4.	Interest generated.	70	20	10	-
5.	Real life examples.	70	20	10	-
6.	Syllabus covered.	70	10	20	-
7.	Encouragement.	60	20	20	-
8.	Helpfulness.	60	20	20	-
9.	Overall Rating.	70	30	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

3. PROF. NAGESH SURYAWANSHI (ECONOMICS)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	40	30	30	-
2.	Communication Skills.	30	50	20	-
3.	Sincerity and Commitment.	60	10	30	-
4.	Interest generated.	30	30	30	10
5.	Real life examples.	50	30	10	10
6.	Syllabus covered.	20	50	30	-
7.	Encouragement.	20	50	30	-
8.	Helpfulness.	30	50	20	-
9.	Overall Rating.	30	40	30	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

4. PROF. PANKAJ PANDAGALE (ACCOUNTANCY)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	80	20	-	-
2.	Communication Skills.	70	10	20	-
3.	Sincerity and Commitment.	70	10	20	-
4.	Interest generated.	50	30	20	-
5.	Real life examples.	40	20	30	10
6.	Syllabus covered.	80	10	10	-
7.	Encouragement.	60	20	20	-
8.	Helpfulness.	60	20	20	-
9.	Overall Rating.	70	30	-	-

VG = Very good.
 G = Good.
 S = Satisfactory.
 UNS = Unsatisfactory.

5. PROF. DHANESH SINGH (BUSINESS LAW)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	30	40	30	-
2.	Communication Skills.	50	20	30	-
3.	Sincerity and Commitment.	20	50	30	-
4.	Interest generated.	10	20	70	-
5.	Real life examples.	20	20	50	10
6.	Syllabus covered.	50	30	20	-
7.	Encouragement.	10	30	60	-
8.	Helpfulness.	20	40	40	-
9.	Overall Rating.	30	50	20	-

VG = Very good.
 G = Good.
 S = Satisfactory.
 UNS = Unsatisfactory.

C) TYBA TEACHERS.

1. PROF. KRISHNAN GOPAL NANDELA (ECONOMICS)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	90	-	10	-
3.	Sincerity and Commitment.	80	20	-	-
4.	Interest generated.	70	20	10	-
5.	Real life examples.	90	10	-	-
6.	Syllabus covered.	100	-	-	-
7.	Encouragement.	80	20	-	-
8.	Helpfulness.	100	-	-	-
9.	Overall Rating.	80	20	-	-

VG = Very good.
G = Good.
S = Satisfactory.
UNS = Unsatisfactory.

2. PROF. SHUBHRAJ BUWA (POLITICAL SCIENCE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	50	50	-	-
3.	Sincerity and Commitment.	20	40	30	10
4.	Interest generated.	40	50	-	10
5.	Real life examples.	40	30	20	10
6.	Syllabus covered.	20	40	20	20
7.	Encouragement.	20	20	40	10
8.	Helpfulness.	50	50	-	-
9.	Overall Rating.	50	30	-	20

VG = Very good.
G = Good.
S = Satisfactory.
UNS = Unsatisfactory.

3. PROF. NAGESH SURYAWANSHI (ECONOMICS)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	30	-	-
2.	Communication Skills.	60	40	-	-
3.	Sincerity and Commitment.	20	70	10	-
4.	Interest generated.	30	60	10	-
5.	Real life examples.	50	30	20	-
6.	Syllabus covered.	10	60	30	-
7.	Encouragement.	30	70	-	-
8.	Helpfulness.	50	50	-	-
9.	Overall Rating.	40	60	-	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

D) TYBCOM TEACHERS.

4. PROF. DR. ANJALI BHAVE (COMMERCE)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	60	40	-	-
3.	Sincerity and Commitment.	80	20	-	-
4.	Interest generated.	60	30	10	-
5.	Real life examples.	70	30	-	-
6.	Syllabus covered.	60	40	-	-
7.	Encouragement.	90	10	-	-
8.	Helpfulness.	70	20	10	-
9.	Overall Rating.	70	30	-	-
VG = Very good. G = Good. S = Satisfactory.					

UNS = Unsatisfactory.

5. PROF. KRISHNAN GOPAL NANDELA (ECONOMICS)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	40	50	10	-
3.	Sincerity and Commitment.	40	30	30	-
4.	Interest generated.	30	50	20	-
5.	Real life examples.	40	60	-	-
6.	Syllabus covered.	90	10	-	-
7.	Encouragement.	30	60		10
8.	Helpfulness.	50	40	10	-
9.	Overall Rating.	60	30	10	-

VG = Very good.

G = Good.

S = Satisfactory.

UNS = Unsatisfactory.

6. PROF. PRAKASH SAWANT (MHRM)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	60	40	-	-
2.	Communication Skills.	30	70	-	-
3.	Sincerity and Commitment.	40	40	20	-
4.	Interest generated.	20	70	10	-
5.	Real life examples.	40	50	10	-
6.	Syllabus covered.	60	40	-	-
7.	Encouragement.	60	30	10	-
8.	Helpfulness.	40	60	-	-
9.	Overall Rating.	60	20	20	-

VG = Very good.

G = Good.

S = Satisfactory.

UNS = Unsatisfactory.

7. PROF. PANKAJ PANDAGALE (ACCOUNTANCY)

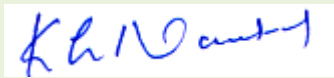
SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	70	10	20	-
2.	Communication Skills.	60	20	20	-
3.	Sincerity and Commitment.	70	10	20	-
4.	Interest generated.	60	20	20	-
5.	Real life examples.	40	40	-	20
6.	Syllabus covered.	50	30	20	-
7.	Encouragement.	70	10	20	-
8.	Helpfulness.	70	10	20	-
9.	Overall Rating.	70	10	20	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

8. PROF. NITIN SAWANT. (ACCOUNTANCY)

SNO	PARAMETER	PERCENTAGE DISTRIBUTION			
		VG = 4	G = 3	S = 2	UNS = 1
1.	Knowledge.	90	10	-	-
2.	Communication Skills.	50	50	-	-
3.	Sincerity and Commitment.	70	30	-	-
4.	Interest generated.	60	40	-	-
5.	Real life examples.	50	40	10	-
6.	Syllabus covered.	80	20	-	-
7.	Encouragement.	70	30	-	-
8.	Helpfulness.	60	30	10	-
9.	Overall Rating.	60	30	10	-
VG = Very good. G = Good. S = Satisfactory. UNS = Unsatisfactory.					

PROLOGUE.

The results of the Students' Feedback are being placed as they are. No further comments are made on the findings. These findings are intended to be placed before the teachers for their introspection and to draw their own conclusions.



(Krishnan Nandela)
Associate Professor
Coordinator, IQAC



(Prof. VB Rokade)
Principal