

**Name of the Course**  
**MACRO ECONOMICS-II**  
**SYBA**

**SEMESTER-IV**

**(Credit 4)**

Sr. No.	Heading	Particulars
1	<b>Description of the Course:</b>	This course aims to introduce the students to understand various concepts and theories of Macroeconomics. This course discusses the key concepts associated with the Keynesian and post-Keynesian approaches. The learners will be able to understand the terms related to the Goods market, Money market, inflation, unemployment, and so on. The course also focuses on understanding various macro-economic indicators and understanding of external sector.
2	<b>Vertical:</b>	Mandatory Course (Major)
3	<b>Type:</b>	Theory
4	<b>Credit:</b>	4 Credits
5	<b>Hours Allotted:</b>	60 Hours
6	<b>Marks Allotted:</b>	100 Marks
7	<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To understand various advanced terms/theories of Macro-economics.</li> <li>2. To enhance students' knowledge and understanding of Macro-economics.</li> <li>3. To enhance the analytical skills of the students to understand various Macro-economic policies, external sector understandings, etc.</li> </ol>
8	<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understand Keynesian and post-Keynesian approaches.</li> <li>2. Application of various concepts/theories of macroeconomics policies like fiscal and monetary policies.</li> <li>3. Analyze and evaluate different useful concepts of macroeconomics in real life.</li> <li>4. Adapt skills required for Macro-economic decision-making like exchange rate, BOP problems, and so on.</li> </ol>
9	<b>Module 01 POST KEYNESIAN ECONOMICS (15 Hours)</b>	<p><b>Introduction to the Keynesian and post-Keynesian approaches:</b> Difference between Keynesian and post-Keynesian approaches, the relevance of post-Keynesian economics in contemporary policies.</p> <p><b>Goods market:</b> Derivation of IS curve, slope, and shifts</p> <p><b>Money market:</b> Derivation of LM curve, slope, and shifts, IS-LM equilibrium.</p>
	<b>Module 02 UNEMPLOYMENT AND INFLATION (15 Hours)</b>	<p><b>Inflation:</b> Meaning, types, causes of demand pull and cost push inflation, effects.</p> <p><b>Phillips curve:</b> Trade-off between wages and unemployment rate in the short run and long run.</p>

**Stagflation and supply-side economics:** Causes of stagflation and consequences, prepositions of supply-side economics and Laffer curve.

**Module 03 MACRO-ECONOMIC POLICIES (15 Hours)**

**Monetary policy:** Meaning, objectives, instruments, credit controlling techniques and role in developing countries, Limitations.

**Fiscal policy:** Meaning, objectives, Instruments, and role in developing countries, Limitations.

**Policy effectiveness:** Impact of Monetary and Fiscal policies.

**Module 04 EXTERNAL SECTOR (15 Hours)**

**Foreign Exchange Market:** Importance of foreign exchange and exchange rate, Components of foreign exchange reserves, Different systems of exchange rate determination, Determination of Exchange Rate: Fixed and Flexible Exchange Rate; Spot and Forward Exchange Rate; Exchange Rate Policy of India.

**Balance of Payment:** Structure, Disequilibrium in Balance of Payment, Types, Causes, and Measures to Correct Balance of Payment Disequilibrium. India's Balance of Payment.

**10 Text books**

**11 REFERENCES:**

- 1) 14 Abel A.B.B.S. Beranake and D. Croushore (2013), Macro Economics, Pearson, New Delhi.
- 2) Ahuja H.L. (2008), Macro Economics theory and policy, S. Chand and Company Ltd. New Delhi.
- 3) Dornbusch Rudiger, Fischer, Stanley and Startz, (2017) (Indian Edition), Macro Economics Delhi; Mcgrow Hill Publication.
- 4) Dwivedi D.N. (2007), Macro Economics theory and policy, Tata Mcgrow- Hill Publication Company Ltd. Delhi.
- 5) Errol D'Souza (2009): Macroeconomics, Pearson Education Asia, New Delhi.
- 6) N. Gregory Mnakiv, (2015), Principle of Macro Economics, 7th Edition, Cengage Learning.

**12 Internal Continuous Assessment: 40**

**60 marks Semester end Examination**

**13 Internal Assessment: 40 marks (Internal Assessment- without Practical Courses)**

Sr. No.	Particular	Marks	
01	One periodical class test / online examination is to be conducted in the given semester	20 Marks	
02	One Project with a presentation based on curriculum to be assessed by the teacher concerned	10 Marks	
	Presentation		05 Marks
	Written Document		05 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	10 Marks	

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## Question Paper Pattern

**External Assessment 60 Marks**

**Marks: 60**

**Duration: 2 Hrs.**

Question No	Particular	Marks
Q-1	Attempt Any 2 out of 3 A. (Based on Unit I) B. (Based on Unit I) C. (Based on Unit I)	15 <b>Marks</b>
Q-2	Attempt Any 2 out of 3 A. (Based on Unit II) B. (Based on Unit II) C. (Based on Unit II)	15 <b>Marks</b>
Q-3	Attempt Any 2 out of 3 A. (Based on Unit III) B. (Based on Unit III) C. (Based on Unit III)	15 <b>Marks</b>
Q-4	Attempt Any 2 out of 3 A. (Based on Unit IV) B. (Based on Unit IV) C. (Based on Unit IV)	15 <b>Marks</b>