

Name of the Course
KAUTILYA'S ECONOMICS – I (IKS)

TYBA

SEMESTER-V

(Credit 2)

Sr. No.	Heading	Particulars
1	Description of the Course:	This course introduces the economic and administrative ideas found in the Arthashastra, attributed to Kautilya. It explains the role of the text in the ancient Indian knowledge system and its contribution to economic governance. The course examines the structure of the state economy, including sources of revenue and taxation. It also studies the responsibilities of financial officials and the organization of the revenue system. Additionally, it discusses financial accountability, anti-corruption measures, and principles of public finance in ancient India.
2	Vertical:	Mandatory Major Course
3	Type:	Theory
4	Credit:	2 Credits
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives:	<ol style="list-style-type: none"> 1. To introduce students to the economic ideas presented in the Arthashastra written by Kautilya and understand its relevance in the ancient Indian knowledge system. 2. To examine the structure and management of the state economy, including sources of revenue, taxation, expenditure, and financial accountability in ancient India.
8	Course Outcomes	<ol style="list-style-type: none"> 1. CO2 (Understanding): Explain the structure of the ancient Indian revenue system and the role of state officials in economic governance as described in the Arthashastra. 2. CO5 (Evaluating): Evaluate the relevance of Kautilya's economic ideas in relation to modern public finance and governance.

9	<p>Module 1: Introduction to Kautilya's Economic Thought and State Finance and Revenue Administration (15 Hours)</p> <p>Historical background of the Arthashastra, Structure and contents of Arthashastra, Various disciplines in the ancient Indian education system, Place of Kautilya's economic ideas among ancient Indian knowledge traditions, Concept of state income in Kautilya's economic thought, Sources of revenue of the state, Methods of revenue collection, Administrative duties of the Koshadhyaksha (Treasurer), Financial organization of the Mauryan state, Economic role of the state in Kautilya's theory.</p> <p>Module 2: Ancient Revenue System and Financial Regulation (15 Hours)</p> <p>Forty ways of embezzlement of revenue, Punishments for financial corruption, Accountability of state officials, Principles of expenditure, loss and profit in public finance, Accounting and maintenance of state records, Recovery of debts, Deposits of the state, Resumption of gifts and grants, Remission of taxes and financial relief.</p>										
10	<p>Text Books</p>										
11	<p>REFERENCES:</p> <ol style="list-style-type: none"> 1. Kautilya (2012). <i>The Arthashastra</i>. New Delhi: Penguin Books India. 2. R. P. Kangle (2010 reprint). <i>The Kautiliya Arthashastra</i>. Delhi: Motilal Banarsidass Publishers. 3. L. N. Rangarajan (1992). <i>Kautilya: The Arthashastra</i>. New Delhi: Penguin Books. 4. D. R. Bhandarkar (2016 reprint). <i>Some Aspects of Ancient Indian Polity</i>. Delhi: Motilal Banarsidass Publishers. 5. B. K. Sarkar (2019 reprint). <i>Political Institutions and Theories of the Hindus</i>. New Delhi: Low Price Publications. 6. U. N. Ghoshal (2017 reprint). <i>A History of Indian Political Ideas</i>. New Delhi: Oxford University Press. 7. Romila Thapar (2002). <i>Early India: From the Origins to AD 1300</i>. New Delhi: Penguin Books India. 8. Arthashastra of Kautilya by T. Ganapati Shastri, Chaukhambha Surbharti Prakashana, Varanasi, India, 2005. 9. Arthashastra of Kautilya by Sri. Vacaspati Gairola, Chaukhambha Vidyabahavan, Varanasi, India, 2013 10. Kautilya's Arthashastra: The Way of Financial Management and Economic Governance, Jaico Publishing House, Mumbai, India. 										
12	<p>Internal Continuous Assessment: 20</p>	<p>30 marks Semester end Examination</p>									
13	<p>A. Internal Assessment: 20 marks (Internal Assessment- without Practical Courses)</p> <table border="1" data-bbox="250 1675 1484 1881"> <thead> <tr> <th data-bbox="250 1675 378 1730">Sr. No.</th> <th data-bbox="378 1675 1338 1730">Particular</th> <th data-bbox="1338 1675 1484 1730">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="250 1730 378 1808">01</td> <td data-bbox="378 1730 1338 1808">One periodical class test / online examination is to be conducted in the given semester</td> <td data-bbox="1338 1730 1484 1808">10 Marks</td> </tr> <tr> <td data-bbox="250 1808 378 1881">02</td> <td data-bbox="378 1808 1338 1881">One Project with a presentation based on the curriculum to be assessed by the teacher concerned</td> <td data-bbox="1338 1808 1484 1881">10 Marks</td> </tr> </tbody> </table>		Sr. No.	Particular	Marks	01	One periodical class test / online examination is to be conducted in the given semester	10 Marks	02	One Project with a presentation based on the curriculum to be assessed by the teacher concerned	10 Marks
Sr. No.	Particular	Marks									
01	One periodical class test / online examination is to be conducted in the given semester	10 Marks									
02	One Project with a presentation based on the curriculum to be assessed by the teacher concerned	10 Marks									

	Presentation	05 Marks	
	Written Document	05 Marks	

14

Question Paper Pattern

B. External Assessment 30 Marks

Marks: 30

Duration: 1 Hrs.

Question No	Particular	Marks
Q-1	Attempt Any 1 out of 2 A. (Based on Unit I) B. (Based on Unit I)	10 Marks
Q-2	Attempt Any 1 out of 2 A. (Based on Unit II) B. (Based on Unit II)	10 Marks
Q-3	Attempt Any 2 out of 4 A. (Based on Unit I) B. (Based on Unit I) C. (Based on Unit II) D. (Based on Unit II)	10 Marks